

Schoolwide Plan Template

A Schoolwide program is a comprehensive school improvement effort designed to elevate the entire educational program of a Title I school. The Schoolwide program option is based on the premise that comprehensive reform strategies — rather than separate, add-on services — are most effective in raising the achievement level of students most at risk of not meeting academic standards. Multiple resources including Title I funds are used to strengthen the academic program in the school for all students and accelerate the progress of students who would otherwise be eligible for Title I Targeted Assistance services.

This document identifies the requirements to operate as a Title I schoolwide program.

School Name: Bigfork Elementary School

Principal Name: Ken Decoster

Principal Phone and Email Address: 218-743-3444 kdecoster@isd318.org

Plan Contact (if different from principal): _____

Contact Phone and Email Address: _____

District/Charter Name and Number: _____

Title I Coordinator Name: Jillian Wheelock

Title I Coordinator Phone and Email Address: 218-327-5860 jwheelock@isd318.org

Superintendent/Director Name: Matt Grose

How will the strategies and staff action specifically strengthen the school’s academic program and address the learning needs of all students including but not limited to students at risk of not meeting standards? [Limit response to 100 words or 600 characters.]

Teachers will continue to work with LETRS training and implementation. Teachers will continue to use assessment data to inform their instructional practices to support tier I classroom instruction as well as help identify which students may need additional resources, time or interventions. Further, they will team to decide which interventions are most suitable for each student and the monitor student progress.

As a Schoolwide program, how will Title I funds be used in ways that are not possible with Targeted Assistance services? [Limit response to 100 words or 600 characters.]

All elementary teachers will participate in professional development training around an MTSS framework. All of these individuals will also be part of weekly PLC meeting along with student intervention meetings to progress monitor all students and their growth. Doing this as a group allows us to be responsive to students at all levels and provide comprehensive training for all staff.

Comprehensive Needs Assessment or Annual Evaluation Summary

Identify the data sources used for each of the five different types of data:

1. Student Academic Data: Spring 2022 MCA Data, Fast Bridge

2. Student Non-Academic Data: Behavior Referrals

3. Perception Data: Attendance Records

4. Program, Process, Policy Data: _____
5. Fidelity Data: _____

What successes were identified?

1. Attendance

2. Students showed academic growth

3. Teachers want to learn and grow

What Area(s) of Greatest Need were identified?

1. MCA achievement needs to improve

2. Continue to impliment systematic assessment system

3. Professional development

School Improvement Strategy #1

Area of Greatest Need – What problem identified by the Comprehensive Needs Assessment or Annual Evaluation is the school trying to solve? If focusing on an academic area, be specific, yet concise, about the specific aspect, skill or knowledge that most needs to be addressed.
All elementary teachers need to understand how to interpret data and utilize evidence based practices

Root Cause(s) of the need – A *root cause is an early controllable factor in a chain of factors which impact student learning.*
District wide systems for teaching and learning are still being developed

Strategy selected to address the root cause(s) – A *school improvement strategy is a plan of action designed to change school practice and improve student outcomes. The strategy should be based on evidence of improving outcomes when implemented with fidelity. [Note: The school could use more than one strategy to address an area of need. A school should not implement more than three strategies at one time.]*

1. Utilize common assessments to inform instruction and measure student growth.
2. Utilize PLC time to effectively review student data, emphasize focus on standards, and build collective teacher efficacy

If using an **evidence-based strategy**, identify the specific source indicating the strategy's likely effect on improved outcomes:

- The strategy is based on [Choose one of the options to indicate the level of evidence]:
 - strong evidence from an experimental study
 - moderate evidence from a quasi-experimental study
 - promising evidence from a correlational study
 - a rationale using high-quality research findings or a positive evaluation

School Match – Briefly explain how the strategy is an appropriate match for the school's needs, student population, capacity and other conditions.

SMART Goal – State a goal which is **specific** about the area for improvement, **measurable** as an indicator of progress, **assignable** to staff primarily responsible for implementing the strategy, **realistic** about the outcomes that can be achieved, and **time-bound** for when outcomes can be achieved.
100% of elementary teachers will use the district assessment system and receive training on how to use the data for their instruction

Implementation Plan for Strategy #1

Action Step	Position(s) Responsible	Resources Needed	Start Date	End Date	Expected Outcome of the action and measure of whether it was achieved
Data Action Review and Response Team	Principal, T&L Director,		Ongoing		Team established with regular meeting
Training provided through the year for h	Principal, T&L Director		Ongoing		Training schedule, teacher understand
Review data to drive instruction	PLC Teams		Ongoing		Planning for instruction

Annual Evaluation for Strategy #1

Identify the process and measure(s) that will be used to determine:

- the fidelity of implementing the strategy as intended
Building teams will review data at least annually to make sure assessments are being given and use to inform instruction. EduClimber will be used as the data warehouse.
- progress toward achieving the SMART goal of improved outcomes
All students will be assessed and progress will be tracked.

School Improvement Strategy #2

Area of Greatest Need – What problem identified by the Comprehensive Needs Assessment or Annual Evaluation is the school trying to solve? If focusing on an academic area, be specific, yet concise, about the specific aspect, skill or knowledge that most needs to be addressed.
Overall reading growth

Root Cause(s) of the need – *A root cause is an early controllable factor in a chain of factors which impact student learning.*
The loss of learning impact from Covid is still revealing itself. Many students are not demonstrating as much growth as expected.

Strategy selected to address the root cause(s) – *A school improvement strategy is a plan of action designed to change school practice and improve student outcomes. The strategy should be based on evidence of improving outcomes when implemented with fidelity. [Note: The school could use more than one strategy to address an area of need. A school should not implement more than three strategies at one time.]*
Ongoing assessments throughout the school year will be used to track student growth and make adjustments or provide interventions for specific students demonstrating a need for such.

If using an **evidence-based strategy**, identify the specific source indicating the strategy's likely effect on improved outcomes:

- The strategy is based on [Choose one of the options to indicate the level of evidence]:
 - strong evidence from an experimental study
 - moderate evidence from a quasi-experimental study
 - promising evidence from a correlational study
 - a rationale using high-quality research findings or a positive evaluation

School Match – Briefly explain how the strategy is an appropriate match for the school's needs, student population, capacity and other conditions.
The school has an intervention system set up and in place. The team needs to use current growth data to determine which students are in need of such supports and also what adjustments need to be made with tier 1 instruction.

SMART Goal – State a goal which is **specific** about the area for improvement, **measurable** as an indicator of progress, **assignable** to staff primarily responsible for implementing the strategy, **realistic** about the outcomes that can be achieved, and **time-bound** for when outcomes can be achieved.
80% of our K-5 students will achieve expected grade level proficiency on our Fastbridge reading assessments by our last testing window in the spring of 2023.

Implementation Plan for Strategy #2

Action Step	Position(s) Responsible	Resources Needed	Start Date	End Date	Expected Outcome of the action and measure of whether it was achieved
Weekly PLC structure focusing instructional	PLC Team		9/6/2022	Ongoing	Increased student growth based on Fa

Annual Evaluation for Strategy #2

Identify the process and measure(s) that will be used to determine:

- the fidelity of implementing the strategy as intended
Quarterly review with the team of schoolwide data to determine progress toward the year end goal.
- progress toward achieving the SMART goal of improved outcomes
Continual progress monitoring of students that are at risk. Implementing Tier I and II supports for students who demonstrate a need for such support based on Fasbridge data.

School Improvement Strategy #3

Area of Greatest Need – What problem identified by the Comprehensive Needs Assessment or Annual Evaluation is the school trying to solve? If focusing on an academic area, be specific, yet concise, about the specific aspect, skill or knowledge that most needs to be addressed.

Root Cause(s) of the need – *A root cause is an early controllable factor in a chain of factors which impact student learning.*

Strategy selected to address the root cause(s) – *A school improvement strategy is a plan of action designed to change school practice and improve student outcomes. The strategy should be based on evidence of improving outcomes when implemented with fidelity. [Note: The school could use more than one strategy to address an area of need. A school should not implement more than three strategies at one time.]*

If using an **evidence-based strategy**, identify the specific source indicating the strategy's likely effect on improved outcomes:

- The strategy is based on [Choose one of the options to indicate the level of evidence]:
 - strong evidence from an experimental study
 - moderate evidence from a quasi-experimental study
 - promising evidence from a correlational study
 - a rationale using high-quality research findings or a positive evaluation

School Match – Briefly explain how the strategy is an appropriate match for the school's needs, student population, capacity and other conditions.

SMART Goal – State a goal which is **specific** about the area for improvement, **measurable** as an indicator of progress, **assignable** to staff primarily responsible for implementing the strategy, **realistic** about the outcomes that can be achieved, and **time-bound** for when outcomes can be achieved.

Implementation Plan for Strategy #3

Action Step	Position(s) Responsible	Resources Needed	Start Date	End Date	Expected Outcome of the action and measure of whether it was achieved

Annual Evaluation for Strategy #3

Identify the process and measure(s) that will be used to determine:

- the fidelity of implementing the strategy as intended
- progress toward achieving the SMART goal of improved outcomes

Budget – How is the school using Title I funds and any other funds to improve the school program and student outcomes?

Strategy #	Expense Item and Justification (How is this expense related to the strategy?) If a staff position, include the FTE.	Title I, Part A proposed budget amount	Other funding source(s) proposed budget amount

Communication Plan

Complete the chart below to list how the plan will be communicated to staff, families of students, school board, and community members in a format and language that families can understand?

When will the communication take place	What is the message	Who is the audience	How will it be communicated