

BIGFORK SCHOOL IMPROVEMENT PLAN 2019-2020

Building: Bigfork School

Goal 1: All Bigfork Students will be at grade level in reading, writing, math and science; show expected growth; and, closing the achievement gap as determined by the ESSA, MN Dept of Education (North Star Report) NWEA Measures of Academic Progress, and/or Fountas & Pinnell Benchmark Assessment System. Bigfork teams will specifically target the following goals:

Bigfork Secondary: Current North Star Rating is 30.64% for Bigfork Secondary students in Math.
By 2020, the rating will be 40%.

Bigfork Secondary: Current North Star Rating is 65.57% for Bigfork Secondary students in Reading.
By 2020, the rating will be 75%.

Bigfork Elementary: Current North Star Rating is 44.56% for Bigfork Elementary students in Math.
By 2020, the rating will be 57%.

Bigfork Elementary: Current North Star Rating is 57.60% for Bigfork Elementary students in Reading.
By 2020, the rating will be 67%.

Goal 2: All Bigfork students will meet school expectations for attendance (no more than eight absences per semester), behavior (students will get no more than one in school or out of school suspension per year), and coursework (90% of students passing all courses in the secondary and meeting one year's growth in reading as determined by BAS and math as determined by MAP in elementary).

Goal 3: All Bigfork Students will demonstrate college readiness as defined by ACT; Armed Services Vocational Aptitude Battery (ASVAB); and, AccuPlacer assessments.

Action Steps	Who	When
1. Continue Academic Professional Teams that address the academic goals listed above by: A. Establish norms for each Team. B. Compile and review applicable data. C. Set SMART goals to drive Team's work to meet site goals. D. Align course outcomes to state standards. E. Identify common assessments and schedule up to three throughout the year. F. Administer common assessments. G. Review student work. H. Differentiate instruction to meet ALL student needs. I. Incorporate parent involvement into goals and actions J. Incorporate school climate plans into goals and actions	Professional Learning Teams (Chart)	Late Summer/Early Fall 2019 Sept 2019 Sept 2019 Oct 2019 Sept 2019 By Nov 1, 2019 As determined by teams As determined by teams Ongoing Ongoing Ongoing
2. Strategically partner with Bigfork PTA to support building goals. A. Review building goals and data summaries with PTA leadership team. B. One staff member from elementary and secondary will attend each PTA meeting to update PTA on professional learning team work and report back to Bigfork School staff about PTA initiatives.	Site Team Principal and PLT Chairs Teachers	Fall 2019 Fall 2019 and Monthly Meetings Sep 2019-May 2020
3. Bigfork Site Team will: A. Schedule one PLC date in January to review progress on Academic Team SMART goals B. Facilitate a goal/data summary with year-end celebration. C. Annually review and write Bigfork School Improvement Plan	Site Team Site Team Site Team	January 2020 May 2020 August 2020

Goal 4: Bigfork School will improve their Continuous Improvement rating on the Insight X survey from 4.25 to 4.5.

Action Steps	Who	When
1. Share/Review Building Improvement Plan	Principal	Fall Staff Meeting 2019
2. Share out successes of improvement strategies	PLT/ TAT	Ongoing
3. Emphasize need for improvement at PLC data review		Jan 2020

Goal 5: Bigfork School will improve their Communication rating on the Insight X survey from 3.97 to 4.22.

Action Steps	Who	When
1. Schedule individual teacher meetings to discuss topics of interest or concern of the teacher	Principal	Ongoing
2. Each teacher will make at least one district inquiry about a topic they feel out of the loop about	Teacher	Ongoing

Goal 6: Bigfork School will improve their Support/Equip rating on the Insight X survey from 3.79 to 4.04.

Action Steps	Who	When
1. Schedule individual teacher meetings to discuss topics of interest or concern of the teacher	Principal	Ongoing
2. Teachers will commit to securing needed materials through recommended district procedures	Teacher	Ongoing