

Bigfork High School Academic Success Plan

ABOUT THE PROCESS:

The Bigfork High School Academic Success Plan is implemented by the BHS Teacher Assistance Team (TAT) throughout the career of each student. This process is based on periodic reviews—approximately every two weeks—of every student’s performance in grades 7-12. Students who are failing at least one class at the time of a review will enter the first level of intervention (see the bottom of the flow-chart). Students who are failing at future progress checks, including at the end of a marking period, are placed at the appropriate level of intervention based on previous progress reviews. See the examples below:

- a. A student whose intervention level is at Level 1 but who is failing a class at the subsequent progress review will receive Level 2 support.
- b. A student who is at Level 2 but who demonstrates success in all classes at the subsequent progress review will receive no direct interventions and progress will continue to be monitored at the next review and at future intervals.
- c. Any student re-entering the intervention process will be placed at his/her former intervention level. This procedure will continue for any future intervention support, including after the end of ALL marking periods, or until TAT devises an Individual Intervention Plan to target specific student needs.

**A student who is in an extra-curricular sport or activity and who becomes ineligible during a marking period will have his/her eligibility reinstated immediately after demonstrating success in ALL classes. THIS EXCLUDES END OF QUARTER MARKING PERIODS.

**Due to permanence of a marking period, a student who participates in extracurricular activities and who needs Level 3 intervention support after receiving a failing quarter grade at the end of a marking period will be ineligible until he/she is able to demonstrate success in ALL classes at the first progress review of the following quarter (usually two weeks). If the student has not demonstrated success at the first progress review of the subsequent quarter, his/her reinstatement will occur only when success in all classes is demonstrated, as determined by the Bigfork High School Principal.

**This process will carry from quarter to quarter during the school year; therefore students re-enter former intervention level if failure occurs in a subsequent quarter.

**All students will begin each school year with no intervention support unless a student, who has received Level 3 intervention support during the previous year, has failed a fourth quarter or second semester class. In the case of a fourth quarter or second semester failure, the student’s progress will be monitored and evaluated at the first mid-quarter progress reporting date of the new school year. If success is not demonstrated at that point, he/she will resume Level 3 intervention support. This includes ineligibility in extracurricular activities.

