



***Itaskin Education Center  
Handbook***

## • **Schedule**

IEC is part of the Grand Rapids ISD #318, therefore IEC follows the ISD #318 school calendar.

## • **Classroom Expectations**

Our classrooms are like any other classroom in the district. We expect students to demonstrate appropriate behavior at all times. The following are the expectations in the classroom at IEC.

### **Classroom Expectations**

#### **WORK means....**

- ✓ **On Task**
- ✓ **Best Effort**
- ✓ **Avoid others negative behavior**
- ✓ **Find something positive to keep you occupied**
- ✓ **Participate in classroom activities**

#### **RESPECT means....**

- ✓ **Value yourself and others**
- ✓ **Control inappropriate language**
- ✓ **Allow others to learn**
- ✓ **Allow the teacher to teach**
- ✓ **Take good care of school property**
- ✓ **Think of others personal boundaries**
- ✓ **Listening to others**
- ✓ **Helping others**

#### **BELONG means....**

- ✓ **Follow line expectations**
- ✓ **Working in classroom desk**
- ✓ **Staying behind the Red Line**
- ✓ **Asking for permission to use the restroom**
- ✓ **Line up when staff asks you to**
- ✓ **Be ON-TIME for class**

## • Discipline

Misbehavior by one student can disrupt the learning process for many other students. In addition, students must learn to practice good safety habits, value academic honesty, respect the rights of others, and obey the law. Students may be questioned to determine if disciplinary action is required. Students are required to cooperate in all disciplinary investigations. Failure to do so may result in disciplinary action. Suspected criminal information will be submitted to law enforcement. Decisions regarding disciplinary action are made at the discretion of school officials. Please remember that it is impossible to list every behavior that would be unacceptable. **These consequences can/will be different depending on the situation and individuals involved in a case by case situation.**

**Direct verbal profanity towards a staff** – Out of school for the rest of the day.

**Sexual Comments/Gestures** – Depends on the situation. This could be one hour or up to a full school day.

**Fighting/Assault** – Suspension (1-3 days)

**Threats** – Depends on the situation. Could be until the next hour or the rest of the day.

**Vandalism** – Suspension and/or Restitution

**Theft** – Suspension and/or Restitution

**Misuse of Technology** – After a student has been given a WARNING, they will lose computer privileges for one week. If needed a student can lose all computer privileges.

**Insubordination** – Depends on the situation. This could be one hour or up to a full school day.

**Bullying** – IEC follows the ISD #318 bullying policy.

- **Grades and Exit Reports**

Exit reports are sent to the student's next educational placement and home district upon their discharge. Students are given hours of credit and a Pass/Fail grade. Students will earn only the hours that they are in school participating.

- **Behavior Modification Plan**

On Friday or the last day of the week, the staff review each student's attendance and behavior for the week. Students who do not achieve 50% or above are unable to participate in Friday afternoon Reward/Elective Activities.

- **Apparel**

Students need to wear appropriate clothes to school, not what they wore to bed. Students must wear shoes, no slippers. Staff has the right to refuse to allow a student in school who is wearing disruptive or unacceptable clothing by community standards. Clothing must be appropriate for weather.

- **School Materials**

All classroom materials are provided in each classroom. Students are not allowed to bring in any school supplies (backpack, notebooks, pens, etc.) All school materials stay in the classrooms. Any inappropriate writing, such as gang symbols or graffiti, will be brought to the North Homes staff for review. If a student is allowed to take something out of the classroom it will be given to the North Homes staff at the end of the school day.

- **North Homes Programing**

Students cannot request to meet with North Homes staff during the school day. Students are seen by North Homes staff before school, during lunch

and after school. Exceptions can be made if North Homes staff come to the classroom to see the student. Students may write a Quick Note to North Homes staff if it is urgent. School staff will then get the Quick Note to the appropriate person.

The North Homes process for grieving programming is considered part of North Homes programming. If a student has a problem with school programming they will follow the procedures listed:

- 1) Speak with school staff about the problem or concern.
- 2) If no resolution occurs, student will meet with School staff and North Homes staff.
- 3) If there are still concerns or a resolution needed ask for the ISD #318 complaint form to be turned into the principal.

## **COVID-19 Information**

During the 2022-2023 school year, circumstances related in whole or in part to the COVID-19 pandemic may require change to one or more provisions in this Student Handbook. The Student Handbook is therefore subject to change in light of health conditions and concerns or pursuant to changes in federal, state, or local law, regulation, rule, or guidance. The School District will communicate changes as they arise. Where the Student Handbook is inconsistent with federal, state, or local law, the School District and its staff, students, and families, must comply with the applicable law.



<http://www.isd318.org/>

## **CONTACT INFORMATION**

**Itaskin Education Center**

**1880 River Road**

**Grand Rapids, MN**

**218-322-4129**

## **School Staff**

### **Teachers**

**Mrs. Morgan, Lead Teacher - Social Studies/Computer**

**Mr. Moen - P.E./Life Skills**

**Mr. Hildreth – English/Health**

**Ms. Melton – Science/Mindfulness**

**- Math/Personal Finance**

**Mrs. Fleischer – SPED Services**

### **Educational Support Professionals**

**Denise, Diana, Brandee and Olivia**

### **Secretary**

**Mrs. Riley**