

**SCALE FOR RATING BEHAVIORAL CHARACTERISTICS OF  
SUPERIOR STUDENTS  
(SCRBCSS)**

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Name \_\_\_\_\_ Date \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_

Teacher \_\_\_\_\_

**DIRECTIONS**-These scales are designed to obtain teacher estimates of a student's characteristics in the areas of learning, motivation, creativity and leadership. The items are derived from the research literature dealing with characteristics of gifted and creative persons. It should be pointed out that a considerable amount of individual differences can be found within this population, and therefore, the profiles are likely to vary a great deal. Each item in the scales should be considered separately and should reflect the degree to which you have observed the presence or absence of each characteristic. Since the four dimensions of the instrument represent relatively different sets of behaviors, the scores obtained from the separate scales should not be summed to yield a total score. Please read the statements carefully and place an "X" in the appropriate place according to the following scale of values.

1. If you have seldom or never observed this characteristic.
2. If you have observed this characteristic occasionally.
3. If you have observed this characteristic to a considerable degree.
4. If you have observed this characteristic almost all of the time.

**SCORING**- Separate scores for each of the three dimensions may be obtained as follows:

- Add the total number of x's in each column to obtain the "Column Total."
- Multiply the Column Total by the "Weight" for each column to obtain the "Weighted Column Total."
- Sum the Weighted Column Totals across to obtain the "Score" for each dimension of the scale.
- Enter the scores below

Learning Characteristics \_\_\_\_\_/32

Motivational Characteristics \_\_\_\_\_/36

Creativity Characteristics \_\_\_\_\_/40

Leadership Characteristics \_\_\_\_\_/40

If you wish to comment on the scoring, you may do so on the back page of the scale.

PART I: LEARNING CHARACTERISTICS

1 2 3 4

1. <b>ARTICULATE</b>	Has unusually advanced vocabulary for age or grade level.				
2. <b>Knowledgeable</b>	Possesses a large storehouse of information about a variety of topics				
3. <b>Memory</b>	Has quick mastery and recall of factual information				
4. <b>Inquisitive</b>	Tries to discover the how and why of things; asks many thought provoking questions				
5. <b>Conceptual Understanding</b>	Can quickly make valid generalizations; looks for similarities and differences in events, people and things				
6. <b>Perceptive</b>	Is a keen and alert observer; usually "sees more" or "gets more" out of a story, film, etc. than others				
7. <b>Reading Maturity</b>	Reads a great deal on his/her own; does not avoid difficult material				
8. <b>Analytical Reasoning</b>	Tries to understand complicated material by separating it into its respective parts; reasons things out; sees logical and common sense answers				

<b>Column Total</b>				
<b>Weight</b>	1	2	3	4
<b>Weighted Column Total</b>				

TOTAL

\_\_\_\_\_

PART II: MOTIVATIONAL CHARACTERISTICS

1            2            3            4

1. Task Committed	Becomes absorbed and involved in certain topics or problems; is persistent in seeking task completion				
2. Avoids Mundane Tasks	Is easily bored with routine tasks				
3. Self-Motivated	Needs little external motivation to follow through in work that is initially exciting				
4. Perfectionist	Strives toward perfection; is self critical; is not easily satisfied with his/her own speed or products				
5. Self-Directed	Prefers to work independently; requires little direction from teachers				
6. Mature in Interests	Is interested in many "adult" problems such as religion, politics, sex, race—more than usual for age level				
7. Opinionated	Often is self assertive (sometimes even aggressive); stubborn in his/her beliefs				
8. Methodical	Likes to organize and bring structure to things, people, and situations				
9. Values Orientation	Is quite concerned with right and wrong, good and bad; often evaluates and passes judgment on events, people and things.				

Column Total				
Weight	1	2	3	4
Weighted Column Total				

TOTAL \_\_\_\_\_

PART III: CREATIVITY CHARACTERISTICS

		1	2	3	4
1. Curiosity	Displays a great deal of curiosity about many things; is constantly asking questions about anything and everything				
2. Divergent Thinking	Generates a large number of ideas or solutions to problems and questions; often offers unusual, unique clever responses				
3. Courage of Opinions	Is uninhibited in expressions of opinion; is sometimes radical and spirited in disagreement; is tenacious				
4. Not Afraid To Try	Is a high risk taker; is adventurous and speculative.				
5. Mentally Mischievous	Displays a good deal of intellectual playfulness; fantasizes; imagines; manipulates ideas (i.e. changes, elaborates upon them); is often concerned with adapting, improving, and modifying institutions, objects and systems				
6. Laughs "insightfully"	Displays a keen sense of humor and sees humor in situations that may not appear to be humorous to others				
7. Resistance to Roles	Shows emotional sensitivity (freer expression of feminine interest for boys, greater than usual amount of independence for girls).				
8. Aesthetic Sensitivity	Is sensitive to beauty; attends to aesthetic characteristics of things				
9. Nonconformity	Is nonconforming; accepts disorder; is not interested in details, is individualistic; does not fear being different				
10. Critical Questioning	Criticizes constructively; is unwilling to accept directives without critical examination				

Column Total				
Weight	1	2	3	4
Weighted Column Total				

Total \_\_\_\_\_

PART IV: LEADERSHIP CHARACTERISTICS

1 2 3 4

1. Reliable	Carries responsibility well; can be counted on to do what he has promised and usually does it well				
2. Positive Self Concept	Is self confident with children his/her own age as well as adults; seems comfortable when asked to show his work to the class				
3. Popular	Seems to be well liked by classmates				
4. Collaborator	Is cooperative with teacher and classmates; is generally easy to get along with				
5. Articulate	Has good verbal facility and is usually well understood; is articulate.				
6. Flexible	Adapts readily to new situations; is flexible in thought and action; does not seem disturbed when the normal routine is changed				
7. A People Person	Seems to enjoy being around other people; is sociable and prefers not to be alone				
8. Takes Charge	Tends to dominate others when they are around; generally directs the activity in which he/she is involved				
9. Gets Involved	Participates in most social activities connected with the school; can be counted on to be there if anyone is.				
10. Physically Fit	Participates in athletic activities; is well coordinated and enjoys all sorts of athletic games.				

<b>Column Total</b>				
<b>Weight</b>	1	2	3	4
<b>Weighted Column Total</b>				

Total \_\_\_\_\_

## COMMENT SHEET

PART I: LEARNING CHARACTERISTICS

PART II: MOTIVATIONAL CHARACTERISTICS

PART III: CREATIVITY CHARACTERISTICS

PART IV: LEADERSHIP CHARACTERISTICS