

MN LOW INCIDENCE PROJECTS

Autism Assessment Resources Guide - 2016



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Acknowledgements

This resource has contributions from educators and professionals from across Minnesota and from across the United States. The many tools you will find in this resource were brought together and organized by Debra Peters and Raycheal Murphy.

Debra Nissen Peters has over 35 years of experience in the area of autism, as both a speech/language pathologist and an autism-resource/ behavior specialist in Minnesota schools. Debra currently teaches the ASD Intro course, ASD Assessment course, is chair of the summer institute and coordinates the ASD certificate program at Hamline University in St. Paul, MN. She continues to consult, coach and present for schools and agencies.

Raycheal Murphy has experience with autism and low incidence disabilities as a current school psychologist and former low incidence special education teacher. She currently works for St. Croix River Education District and is a board member of the Minnesota School Psychologists Association (MSPA).

Introduction

In 2000, *Promising Practices for the Identification of Individuals with Autism Spectrum Disorders* was created to assist the educational field in applying the new eligibility criteria for Autism Spectrum Disorders. In 2006, a supplement to *Promising Practices for the Identification of Individuals with Autism Spectrum Disorders* was created due to an increase in the diagnosis of Autism Spectrum Disorder within the state, thus showing a need for updated resources to accurately identify and appropriately plan for individual students in the home and school settings. The Autism Assessment Resources again aims to update educational professionals on available assessment tools and information. In hopes to make this resource more educator-friendly and usable, it is housed completely online within Google Drive.

This guide contains a comprehensive list of resources within the Google Drive and includes a short description of each. This makes it easy to scan through the guide to decide which resource(s) is right for you to utilize and/or reference when participating in an assessment. When you find one you are interested in, simply click the name of the resource and you will be taken directly to it.

Due to the uniqueness of this resource, we have developed two Prezi presentations that give step-by-step guidance on how to use the guide and navigate Google Drive. View these presentations by simply clicking the links below:

[Accessing and Using the Autism Assessment Resources](#)

[Accessing and Using the Autism Assessment Resources: Advanced](#)

Permission is granted for Minnesota school districts and cooperatives to duplicate this publication for nonprofit educational uses.

AUTISM ASSESSMENT RESOURCES

Click the link above to access all the ASD Assessment Resources.

A. Assessment Process

ASD General Information

[10 Things to Know About New Autism Data](#)

- 10 Things You Need To Know About CDC's Latest Report from the Autism and Developmental Disabilities Monitoring Network

[ASD Core Areas Graphic- May 2014](#)

- Minnesota educational eligibility criteria for Autism Spectrum Disorder (ASD) in visual format

[Autism Spectrum Disorder Fact Sheet](#)

- Summary of the changes to Autism Spectrum Disorder in the Diagnostic and Statistical Manual-5

[Diagnostic and Statistical Manual-5 ASD Guidelines](#)

- Guidelines and examples for using the DSM-5 new ASD criteria

[Overlapping Behavioral Characteristics and Related Mental Health Diagnoses in Children](#)

- Table showing the many overlapping behavioral characteristics between common mental health diagnoses and environmental situations

[Medical Versus Educational Diagnosis](#)

- Table showing the differences between medical and educational ASD diagnosis

Evaluation

[Special Education Flow Chart](#)

- Simple flow chart showing the circular flow of special education

[Evaluation Planning](#)

- Tool to help in planning ASD initial and re-evaluations and including all required elements

[Evaluation Tools and Procedures for ASD Initial](#)

- Suggests evaluation tools and procedures for ASD initial evaluations organized by age group and familiarity with child

[Evaluation Tools Grid- September 2012](#)

- List of evaluation tools including age ranges, what the tools can be used for, who can use them, and a short description

[ASD Evaluation Flow Chart](#)

- Flowchart outlining the steps of an ASD evaluation

Additional Assessment Areas to Consider

- Chart of possibly assessments divided by area

File Review Form for ASD

- Simple form to use when doing a file review before evaluation planning

Record Review Checklist: Part B Record Review Standards

- This Record Review Checklist is a guide for conducting record reviews. It contains many helpful timelines and requirements for Individual Education Plans, Initial Evaluations, and Reevaluations all in one document.

Q and A on IEP's, Evaluations and Reevaluations

- Comprehensive question and answer document regarding regulations surrounding IEP's, evaluations and reevaluations.

ASHA Autism Information

- This includes invaluable information for speech language pathologists. This resource includes basic information about Autism Spectrum Disorder, assessment, and intervention.

Eligibility*Minnesota Department of Education (MDE) ASD Eligibility*

- MDE ASD eligibility in a checklist format

MDE Question & Answer on ASD Eligibility

- Answers to common questions on ASD eligibility in Minnesota

Social Communication Disorder Fact Sheet

- Fact sheet on the new Social Communication Disorder found in the DSM-V

B. Pre-Referral

ASD Pre-Referral Checklist

- In-depth checklist to document interventions with the student and observed behavioral characteristics

Pre-Referral Checklist for Suspected ASD

- Checklist for school-aged students to document frequency of behavioral characteristics commonly observed in students with ASD

Behavioral RTI

- Chart containing common behaviors seen at school organized by 3 tiers that offers strategies appropriate for each tier

Pre-referral Intervention Ideas from the ASD State Network

- List of pre-referral intervention ideas for common behavioral and academic concerns

C. Screeners

Screening and ASD in Minnesota

- List of ASD-specific and general development screeners reported to be used frequently in Minnesota

Autism Spectrum Rating Scale (ASRS) Short Form Description

- Additional and purchase information can be found from Multi-Health Systems (MHS) by clicking the following link: [See More](#)

Communication and Symbolic Behavior Scales Developmental Profile (CSBS DP)

- The CSBS DP™ Infant-Toddler Checklist is a routine screening tool to see if a developmental evaluation is needed. Rather than waiting to refer a child who is not yet talking for evaluation, it enables you to take an early look at a collection of seven key predictors of later language delays.
- Additional information can be found from Brookes Publishing by clicking the following link: [See More](#)

Early Screening for ASD in Early Childhood Play

- Quick and simple play-based screening.

Gilliam Autism Rating Scale - Third Edition (GARS-3)

- Additional and purchase information can be found from Pro Ed by clicking the following link: [See More](#)

The Modified Checklist for Autism in Toddlers, Revised with Follow-Up (M-CHAT-R/F):

- M-CHAT-R/F (Robins, Fein, & Barton, 2009) is a 2-stage parent-report screening tool to assess risk for Autism Spectrum Disorder (ASD). The M-CHAT-R/F is available for free download for clinical, research, and educational purposes. Download of the M-CHAT-R/F and related material is authorized from <http://www.mchatscreen.com>.

Social Communication Questionnaire (SCQ) Description

- Additional and purchase information can be found from WPS by clicking the following link: [See More](#)

Social Responsiveness Scale-2 (SRS-2) Description

- Additional and purchase information can be found from WPS by clicking the following link: [See More](#)

Screening and ASD in Minnesota

- Document about how educators in Minnesota use ASD screening tools

The Childhood Autism Spectrum Test (CAST)

- The Childhood Autism Spectrum Test or CAST (formerly the “Childhood Asperger’s Syndrome Test”) is a 39-item, yes or no evaluation aimed at parents. The questionnaire was developed by [ARC](#) (the Autism Research Centre) at the University of Cambridge, for assessing the severity of autism spectrum symptoms in children.

- [The Childhood Autism Spectrum Test \(CAST\) Scoring Key](#)

[*The High Functioning Autism Spectrum Screening Questionnaire \(ASSQ\)*](#)

- The ASSQ is a 27-item informant-report questionnaire assessing symptoms characteristic of Asperger's syndrome and other high-functioning Autism Spectrum disorders in children and adolescents

D. Developmental Histories

Developmental History Parent Interview

- Comprehensive, semi-structured developmental history interview

Developmental History for Suspected ASD

- Checklist-format interview that could be sent home for parents to fill out with follow-up phone interview

Parent Interview for Discussion

- Developmental history interview with additional discussion prompts to ensure comprehensive information gathering

E. Interviews

Parent Interviews

Parent Interview of Social Functioning

- Parent interview focused on social functioning, communication, and student interests

Parent Questionnaire for Re-Evaluation of High School Students with ASD

- Gathers information in the areas of social interaction, communication, interests, and transition

Student Interviews

ASD Structured Student Interview

- This is an interview designed to elicit response from a student that may help an evaluator understand how the student thinks about things.

Child Interview of Social Functioning

- Gathers information on social and emotional functioning in addition to interests.

Student Stressor Interview for Proactive Planning

- Student rates how stressful 46 common situations are for them

Teacher Interviews

ASD Teacher Interview and Questionnaire for Preverbal Students

- Gathers information in the areas of social functioning, communication, and behavior

Autism Team Questions-Elementary

- This interview can be used with individual teachers or filled out as a team to gather information on social functioning, communication, and behavior

Autism Team Questions-Secondary

- This interview can be used with individual teachers or filled out as a team to gather information on social functioning, communication, and behavior

Teacher Interview of Social Functioning

- Teacher interview focused on social functioning, communication, and student interests

F. Observation Tools

ASD & Specific Learning Disability Observation

- Academic engagement observation that includes space for narrative on key ASD areas, checklist on basic psychological processes, and a qualitative observation checklist

ASD Observation Checklist

- Lists common behavioral characteristics for students with ASD in social interactions, communication, and behavior that can be easily highlighted during an observation

ASD Observation Form- Checklist and Narrative

- Includes short list of behavioral characteristics for students with ASD and lined space for narrative

ASD Social Interaction Observation

- Includes social interaction behaviors observable in the classroom with space for notes

ASD Verbal and Nonverbal Observation Form

- Includes chart to document both peer and adult interactions and nonverbal and verbal exchanges

Observation Points for Early Language Users

- Lists key areas of observation for ASD observations of early language users

Observation Points for Fluent Speakers

- Lists key areas of observation for ASD observations of students with fluent speech

Observation Points for Non-verbal/Single Word Speakers

- Lists key areas of observation for ASD observations of students with limited language

G. Standardized Tests/Rating Scales

Autism Spectrum Rating Scale (ASRS)

- Additional and purchase information can be found from Multi-Health Systems (MHS) by clicking the following link: [See More](#)

Brief Summary of ASRS Example

- Example of a brief summary of the results of the ASRS that may be found in a re-evaluation report

ASRS Description

- One-page overview of the ASRS

ASRS Impressions/Strengths and Weaknesses

- Brief review of the ASRS stating when it is best to use this tool

ASRS Interpretation of Results-Example

- Example of an interpretation of ASRS results that would be found in an evaluation report

ASRS Interpretation Template

- Interpretation template including ASRS test description and score tables

ASRS Review

- Professional review of the ASRS

Checklist for Autism Spectrum Disorder Description

- Description of the CASD
- Additional and purchase information can be found from Stoelting by clicking the following link: [See More](#)

Childhood Autism Rating Scale-2 (CARS-2)

- Additional and purchase information can be found from WPS by clicking the following link: [See More](#)

Childhood Autism Rating Scale, Second Edition (CARS-2) Overview

- Overview of CARS-2 and suggestions on how to focus observations and ratings on individual areas

Childhood Autism Rating Scale-2 Template

- Simple interpretation template that could be used for evaluation reports

Gilliam Autism Rating Scale - Third Edition Description (GARS-3)

- Additional and purchase information can be found from Pro Ed by clicking the following link: [See More](#)

Social Responsiveness Scale-Second Edition (SRS-2) Review

- Additional and purchase information can be found from WPS by clicking the following link: [See More](#)

A Theory of Mind Inventory, Second Edition

- The ToMI-2 consists of 60 items designed to tap a wide range of social cognitive understandings. Click the title above to go to the Theory of Mind Inventory website for more information and purchasing options.

H. Autism Diagnostic Observation Schedule, Second Edition (ADOS-2)

ADOS-2 Description

- Brief description of the Toddler module

Toddler ADOS Cue Cards

- “Cheat sheets” for each activity in the Toddler ADOS
- Includes list of materials needed, examiner actions, what to look for, and tips

ADOS-2 Cue Cards

- “Cheat sheets” for each activity in the ADOS-2
- Includes list of materials needed, examiner actions, what to look for, and tips

Module 1 Observation Notes

- Observation guide and notes for Module 1 of ADOS-2

Module 2 Observation Notes

- Observation guide and notes for Module 2 of ADOS-2

Module 3 Observation Notes

- Observation guide and notes for Module 3 of ADOS-2

I. Informal Tools

Checklists

Student Stressor Scale for Proactive Planning

- Student rates how stressful 46 common situations are for them
- *5-pt Scale for Student Stressor Interview for Proactive Planning*
 - Use this visual to help students understand the 5-pt scale

Autism Social Skills Profile-Bellini

- Parents or teachers rate a list of social skills to help evaluators determine educational needs and appropriate interventions

Behaviors that May be Personal Challenges for Student with ASD

- In-depth checklist covering social interaction, communication, repetitive behaviors, learning characteristics, problem behaviors, motor problems, environmental challenges, sensory challenges, and strengths

Moving Towards Functional Social Competence

- A scope and sequence guide for teams to assess and prioritize social skill development in individuals with Autism Spectrum Disorder and others with related social cognition challenges.

Organization and Independent/Motor Work Skills Student Checklist

- A tool, which gathers information regarding student's strengths/concerns, related to medical diagnosis in educational settings

Personal Challenges for Young Children

- Adapted and simplified version of the "Behaviors that May be Personal Challenges for Students with ASD"

School Assessment Rating Scale for Asperger's

- Questionnaire based on the Australian Scale for Asperger's Syndrome, which was designed to identify behaviors and abilities indicative of Asperger's Syndrome in children during their primary school years, and used to identify at risk students.
- Could be used to help identify students with high-functioning ASD

Social Skills Checklist (Elementary/Pre-K)

- Checklist measuring play behaviors, understanding emotions, self-regulation, flexibility, problem-solving, and conversational skills in young children

TRIAD Social Skills Assessment

- Brief, easy-to-administer tool for evaluating the complex social profiles of children with autism spectrum disorders, identifying strengths and challenges in the social domain, and providing recommendations for intervention planning through individualized goals and specific strategies

Pragmatics

Informal Pragmatic Language Test

- This Pragmatic Language Assessment, developed from Michelle Garcia Winner's book, should provide the examiner with a descriptive observation of a student's functional language use.

Orion's Pragmatic Language Skills Questionnaire

- The pragmatic language skills questionnaire is a tool that can be used by parents and professionals who know the child well. It allows parents and professionals to understand the complexity of the language skills we all use on a day-to-day basis. Further, it provides a way to evaluate the current skill level of a child and to reevaluate the child as the school year progresses, allowing parents and teachers to target areas of specific difficulty.

Pragmatic Language Checklist

- Simple one-page rating scale and checklist for pragmatic language that has space for three observation ratings.

The Dyssemia Rating Scale

- Dyssemia is a term used to refer to a nonverbal social communication deficit (Norwiki & Duke, 1992). This rating scale has been adapted, with the author's permission, from The Dyssemia Rating Scale published in the text "Will I Ever Fit In?" by Stephen Norwiki and Marshall Duke 2002.

Social Thinking Dynamic Assessment Program (STDAP)

From Michelle Garcia Winner's Thinking About You, Thinking About Me, 2nd Edition, 2007. Click the following link to purchase: [Buy Here](#)

STDAP Overview

- Includes a short description and list of materials needed for each activity in the assessment.

ASD Classroom Information

- Simple questionnaire identifying present levels and needs in social interactions, communication, and repetitive behaviors that can be used with classroom teachers

J. Functional Behavior Assessments and Positive Behavior Support Plans

Behavior Problem Solving

Table explaining the three levels of behavior problem solving including examples of behaviors seen at each level, possible tools to use, and common accommodations/interventions

Level 1

Collaborative and Proactive Solutions

Dr. Ross Greene is the originator of this research-based approach to understanding and helping behaviorally challenging kids. The approach sets forth two major tenets. First, challenging behavior in kids is best understood as the result of lagging cognitive skills rather than as the result of passive, permissive, inconsistent, non-contingent parenting. And second, the best way to reduce challenging episodes is by working together with the child – collaborating – to solve the problems setting them in motion in the first place (rather than by imposing adult will and intensive use of reward and punishment procedures). Click the following link for more information: [See More](#)

Collaborative and Proactive Solutions Description

- One-page question and answer about this approach

Collaborative and Proactive Solutions Plan B Cheat Sheet

- Includes tips to using the Plan B intervention to collaborate and problem solve with the student regarding their behavior

Collaborative and Proactive Solutions Plan B Flow Chart

- Simple graphic to document Plan B discussion and agreed solution

Student Interview Tips

- Tips to interview the student during the “Empathy” step of the Plan B discussion and problem solving intervention

Assessment of Lagging Skills and Unsolved Problems

- A discussion guide to use in the problem solving process to identify lagging skills and unsolved problems observed with the student

Assessment of Lagging Skills and Unsolved Problems Guide

- Tips for using the Assessment of Lagging Skills and Unsolved Problems

Assessment of Lagging Skills and Unsolved Problems Report Example

- Example report of how the Assessment of Lagging Skills and Unsolved Problems could be used in an evaluation

Challenging Behaviors Discussion Outline

- Discussion guide for problem solving teams

Reinforcement Survey

- Reinforcement survey for a student to fill out

Behavioral RTI

- Chart containing common behaviors seen at school organized by 3 tiers that offers strategies appropriate for each tier

Level 2*Behavior Tracking Form*

- Simple form to track behaviors, who was present during the behavior, what happened directly before and after the behavior, and how long it lasted

*Reinforcement Tools**Reinforcement Survey*

- Reinforcement survey for a student to fill out

Parent Reinforcement Assessment

- Reinforcement survey for a parent to fill out

Functional Analysis Screening Tool (FAST)

- The FAST is a 16-question assessment that identifies factors that may influence problem behaviors

Motivation Assessment Scale

- Quick in-direct assessment tool to determine possible functions of the problem behavior

Positive Behavior Support Plan Worksheet

- This worksheet can be used with problem solving teams to help create a positive behavior support plan

Prevent-Teach-Reinforce (PTR) Curriculum

- Additional and purchase information for this curriculum can be found from Brookes Publishing by clicking the following link: [See More](#)

Prevent-Teach-Reinforce Interventions Guide

- Comprehensive list of prevent, teach, and reinforce interventions that can be easily checked-off if they have been used previously or will be used as part of the problem solving process

Prevent-Teach-Reinforce PowerPoint Presentation

- PowerPoint presentation explaining the PTR curriculum

Behavioral RTI

- Chart containing common behaviors seen at school organized by 3 tiers that offers strategies appropriate for each tier

Level 3*Data Collection Tools**15-Minute Scatterplot Data Sheet**30-Minute Frequency Scatterplot**30-Minute Scatterplot Data Sheet**Individualized Behavior Data Collection-Example**Level 3 Data Collection Packet*

- This packet includes several data collection forms designed for individualized data collection as part of a functional behavior assessment

*Reinforcement Tools**Children's Classroom Reinforcement Survey For Teachers*

- Reinforcement survey for teachers designed by the Minneapolis Public Schools

Reinforcer Assessment Grid

- Forced choice reinforce assessment to determine the most reinforcing items/activities to be used in behavior management

Functional Behavioral Assessment Inventory

- Simple two-page form to gather information about problem behaviors. Could be used with parents or teachers.

Motivation Assessment Scale

- Quick in-direct assessment tool to determine possible functions of the problem behavior

Prevent-Teach-Reinforce Functional Behavior Assessment Report-Example

- Example of how PTR tools could be reported in a functional behavior assessment

Prevent-Teach-Reinforce Positive Behavior Support Plan-Example

- Example of how the PTR tools could be used to develop a positive behavior support plan

Team Input Sheet for Positive Behavior Support Plans

- Discussion guide to be used with the problem solving team or individual education plan team to develop a positive behavior support plan

Proactive Behavior Management Plan Template

- Proactive behavior management plan template that includes all necessary elements and tips for writing

Proactive Behavior Management Plan Example

- Detailed example of a proactive behavior management plan

K. Underlying Characteristics Checklist (UCC)

Both the Underlying Characteristics Checklist and the Comprehensive Autism Planning System can be purchased from AAPC Publishing. Please click the following link for additional information or to purchase: [See More](#)

Underlying Characteristics Checklist (UCC)

Global Intervention Plan: Guide to Establishing Priorities

- Worksheet to use in conjunction with the UCC to develop global intervention plans

Specific Intervention Plan: Guide to Establishing Priorities

- Worksheet to use in conjunction with the UCC and the IEP team to develop intervention plans for specific behaviors

Intervention Ziggurat

- Graphic showing the many elements of a comprehensive educational plan and environment for students with ASD

Individual Strengths and Skills Inventory (ISSI)

- Simple inventory to obtain student strengths in a variety of areas

UCC Cover Letter Template

- Letter template explain the UCC to parents/caregivers

UCC Report Template

- UCC template that could be used for evaluation reports

Comprehensive Autism Planning System (CAPS)

The Ziggurat Model Comprehensive Autism Planning System (CAPS)

- Planning system to document interventions: what skills are targets, how the intervention is structured, what reinforcement will be used, sensory strategies used, how data will be collected, and how the skill will be generalized to other settings

Vocational Comprehensive Autism Planning System (V-CAPS)

- Planning system to document specific skills needed for a work environment, how they will be taught, what reinforcement will be used, sensory strategies used, how data will be collected, and how the skill will be generalized to other settings

L. Early Childhood

ADOS-2 Description

- Brief description of the Toddler module

Toddler ADOS Cue Cards

- “Cheat sheets” for each activity in the Toddler ADOS
- Includes list of materials needed, examiner actions, what to look for, and tips

Autism Spectrum Rating Scale (ASRS)

- Additional and purchase information can be found from Multi-Health Systems (MHS) by clicking the following link: [See More](#)

ASRS Description

- One-page overview of the ASRS

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Communication and Symbolic Behavior Scales Developmental Profile (CSBS DP)

- The CSBS DP™ Infant-Toddler Checklist is a routine screening tool to see if a developmental evaluation is needed. Rather than waiting to refer a child who is not yet talking for evaluation, it enables you to take an early look at a collection of seven key predictors of later language delays.
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Social Responsiveness Scale-Second Edition (SRS-2) Review

- Additional and purchase information can be found from WPS by clicking the following link: [See More](#)

Early Screening for ASD in Early Childhood Play

- Quick and simple play-based screening.

Early Start Denver Model

- Brief description and purchasing information for The Early Start Denver Model (ESDM). The Early Start Denver Model (ESDM) is a comprehensive behavioral early intervention approach for children with autism, ages 12 to 48 months.

Underlying Characteristics Checklist (UCC) Early Intervention

- Brief description of the UCC and purchase information for the Early Intervention version.

Websites and Resources for Early Childhood

- List of helpful websites and resources specifically for early childhood providers.

Autism Navigator

- Autism Navigator is a unique collection of web-based tools and courses that uses extensive video footage to bridge the gap between science and community practice. Within this website are tools for families and professionals in both identifying the signs and symptoms of an Autism Spectrum Disorder and resources for intervention.

M. Transition Assessment

Community-based Skills Assessment (CSA): Developing a Personalized Transition Plan

- This assessment tool was developed for Autism Speaks through a contract with Virginia Commonwealth University's Rehabilitation Research and Training Center. This tool was designed to assess an individual's knowledge, skill and social communication abilities. Access by clicking the title above and then providing your name and email address. You will then be provided a link to download the assessment.

Life Skills Inventory/Independent Living Skills Assessment Tool

- The Life Skills Inventory/Independent Living Skills Assessment Tool gathers information to identify if an individual is prepared with the appropriate life skills to live independently. The checklist covers 15 different categories related to independent living. Each category covers 4 levels of accomplishment (basic, intermediate, advanced, exceptional) and requirements for moving on to the next level.

Secondary School Success Checklist

- The Secondary School Success Checklist (SSSC) is a tool that can be used by students, caregivers and families, and school personnel to help identify priority goals for the student to focus on in an effort to achieve a positive high school experience. The SSSC has two steps, skill evaluation and priority ranking. It includes three domains, 11 subdomains as well as behaviors that are proven to contribute to success during school and optimize outcomes.

AIR Self-Determination Assessments

- The AIR Self-Determination scale:
 - produces a profile of the student's level of self-determination
 - identifies areas of strength and areas needing improvement
 - identifies specific educational goals that can be incorporated into the student's IEP

Age Appropriate Transition Assessment Toolkit

- The National Secondary Transition Technical Assistance Center (NSTTAC) has published this toolkit, which includes information on conducting transition assessments and a comprehensive listing of age-appropriate transition assessments.

Autism Speaks Transition Toolkit

- Comprehensive list of transition resources and assessments. This list covers resources such as benefit eligibility, legal matters, job opportunities, health, and technology safety.

MDE Potential Age-Appropriate Assessment Tools (2014)

- Lists examples of possible transition assessments, both formal and informal, including links to additional information and purchasing.

Nassau Suffolk Services for Autism Transition & Vocational Skill Assessment

- The assessment evaluates several key areas such as basic foundation skills, basic work skills, learning style, social and leisure skills, behavior challenges, and individual vocational preference. It also assesses transition skills as well as provides essential information for each student/consumer.

The Environmental Job Assessment Measure

- The *Environmental Job Assessment Measure* (E-JAM) allows a professional to rate students across 47 descriptors in job areas using a job analysis format. The information gathered about a job is useful in matching a student with an appropriate job.

Transition Information - Minnesota

- This Autism Speaks resource includes transition timelines, state law around education and guardianship/ conservatorship, and applicable links for vocational rehabilitation, social security, housing resources and more.

Transition Information - Wisconsin

- This Autism Speaks resource includes transition timelines, state law around education and guardianship/ conservatorship, and applicable links for vocational rehabilitation, social security, housing resources and more.

Transition Tracker - Rice County

- This is a family guide for transition planning from Rice County Community Transition Interagency Committee (CTIC). The guide gives options to consider starting in 9th grade through graduation/post-school options.

Record Review Checklist: Part B Record Review Standards

- This Record Review Checklist is a guide for conducting record reviews. It contains many helpful timelines and requirements for Individual Education Plans, Initial Evaluations, and Reevaluations all in one document.

Situational Assessment Form

- During this assessment, a student's behavior and work performance in a job situation with other employees is observed.

Transition Skills Assessment

- This Transition Skills Assessment rating scale gives the student, parent, and teacher an opportunity to rate a variety of skills associated with employment, education, home living, community participation, leisure/recreation, personal life, and solving problems.

Accommodation and Modification Checklist

- This checklist allows raters to evaluate accommodations and modifications being used in the classroom for frequency of use and link this information to accommodation/modification needs for evaluation and state assessments.

Self-Advocacy Questionnaire

- This is a simple, two-page self-advocacy questionnaire for students. Students rate themselves on a scale from 'not likely' to 'very likely' on various self-advocacy skills.

MDE Secondary Transition Resources

- Contains links to training modules for transition assessment and linking assessment data to IEP goals and intervention.

N. Next Steps/Program Planning

ASD Assessment Results - Core Features Identification Matrix

- Worksheet to help the evaluation team determine if assessment data is consistent with the core features of ASD or not

Classroom Checklist

- Informal checklist to assist school personnel in creating a positive learning environment

Clinician-Rated Severity of Autism Spectrum and Social Communication Disorders

- This clinician-rated severity measure is used for the assessment of the level of interference in functioning and support required as a result of:
a) Any social communication problems and b) Any restricted interests and repetitive behaviors

Quality Indicators of ASD Programming-Self-Evaluation Tool

- Self-evaluation tool to help determine strengths and weaknesses in ASD programming

Team Program Planning Note Template

- Note template to document student strengths, needs, and accommodations/ modifications during team meetings

20 Classroom Modifications for Students with Autism

- 20 Classroom Modifications for Students with Autism by Karen Wright, M.S., C.T.R.S.

Common Problems Writing Goals

- Explains five common mistakes when writing IEP goals and gives examples of how to fix them

Goal Writing Tutorial

- Step-by-step tutorial for writing IEP goals

Using ASD Competencies for Staff Training

- Table showing the ASD competencies with corresponding available staff training from Autism Internet Modules.
(<http://www.autisminternetmodules.org/>)

Minnesota English Language Arts Standards

- Full copy of the Minnesota K-12 English Language Arts academic standards

O. Report Templates and Examples

- *ASD Re-evaluation Template for Incorporating the Ziggurat Model Tools*
- *Autism Diagnostic Observation System (ADOS) Template*
- *Autism Spectrum Rating Scale (ASRS) Template*
- *Childhood Autism Rating Scale-2 (CARS-2) Template*
- *Moving Toward Functional Social Competence (MTFSC) Template*
- *Social Language Development Test - Elementary (SLDT-E) Template*
- *The Autism Social Skills Profile (ASSP) Template*
- *The Autism Team Questions Template*
- *The School Assessment Rating Scale for Asperger's Syndrome Template*
- *The Social Responsiveness Scale, Second Edition (SRS-2) Template*
- *Underlying Characteristics Checklist (UCC) Template*

Report Examples

- *Early Childhood Screening to ASD Initial Evaluation*
- *Early Childhood Developmental Delay to ASD Re-Evaluation*
- *Elementary ASD Re-Evaluation with Functional Behavior Assessment*
- *Elementary Initial ASD Evaluation with Second Language Learner*
- *Middle School Initial ASD Evaluation with Home-Schooled Student*
- *High School ASD/SMI Re-Evaluation*

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