

Pre-Referral Checklist for Suspected Autism Spectrum Disorder

(School-Aged Students) 12/2016

Student: _____ **Teacher/Rater:** _____

Grade: _____ **Date of Birth:** _____ **Date:** _____

Identify how often the student demonstrates the following characteristics.

Social Characteristics	Never	Seldom	Often	Almost Always
1. Express interest in establishing social relationship				
2. Express desire for friends but fails to develop relationships w/peers				
3. Shows interest in other children's activities				
4. Makes initial eye contact but then gaze wanders during conversation				
5. Has no friends, but may name people s/he thinks are friends				
6. Exhibits poor social judgment in everyday situations				
7. Displays limited "give & take" in any social interaction				
8. Laughs or cries at inappropriate times				
9. Is very rigid about social rules				
10. Demonstrates awareness of social rules				
11. Lives in a world of his/her own with a limited number of interests				

Interventions used to address this concern:

Identify how often the student demonstrates the following behaviors.

Restricted/Repetitive/Stereotyped Behaviors	Never	Seldom	Often	Almost Always
1. Insists on maintaining familiar routines				
2. Has difficulty transitioning from one activity to another				
3. Insists in engaging in preferred activities for a long period of time				
4. Wanders in the classroom during unstructured or independent work				

time; is not focused on any one activity or individual				
5. Has difficulties completing simple daily activities				

Interventions used to address this concern:

Identify how often the student demonstrates the following actions.

Language/Communication	Never	Seldom	Often	Almost Always
1. Talks excessively about favorite topics that hold limited interest for others				
2. Uses words or phrases repetitively				
3. Uses words or phrases oddly				
4. Frequently asks inappropriate questions				
5. Experiences difficulty in beginning & continuing a conversation, especially when it isn't a preferred topic				
6. Has peculiar voice characteristics (volume, intonation, etc)				
7. Understand subtle jokes or humor				
8. Interrupts when someone else is speaking				
9. Picks up on nonverbal cues (body language, gestures, facial expressions, etc)				

Interventions used to address this concern:

Identify how often the student demonstrates the following skills.

Learning Difficulties	Never	Seldom	Often	Almost Always
1. Is concrete and literal in interpreting information				
2. Has poor understanding of concepts, especially if/then, cause/effect				
3. Notices and remembers details excessively				
4. Is disorganized with personal belongings and school work				
5. Is adamant about organizing things a certain way				
6. Has a good rote memory				
7. Responds positively to visual teaching methods				
8. Displays peaks and valleys in skills development				
9. Learns a new skill in one setting, but does not generalize it to a new setting				

Interventions used to address this concern:

Additional comments/concerns: