

Pre-Referral Checklist for Suspected Attention Deficit/Hyperactivity Disorder

(School-Aged Students) 12/2016

Student: _____ Teacher/Rater: _____

Grade: _____ Date of Birth: _____ Date: _____

Identify how often the student demonstrates the following characteristics.

Inattention Characteristics	Never	Seldom	Often	Almost Always
1. Often fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities (overlooks or misses details, work is inaccurate)				
2. Often has difficulty sustaining attention in tasks or play activities (difficulty remaining focused during lectures, conversations, etc)				
3. Often does not seem to listen when spoken to directly (mind seems elsewhere)				
4. Often does not follow through on instructions (starts tasks but quickly loses focus and is easily sidetracked, fails to finish schoolwork or tasks)				
5. Often has difficulty organizing tasks and activities (difficulty managing sequential tasks and keeping materials and belongings in order; work is messy and disorganized; has poor time management; fails to meet deadlines)				
6. Often avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (such as schoolwork or homework)				
7. Often loses things necessary for tasks or activities (school assignments, pencils, books, paperwork, glasses)				
8. Is often easily distracted by extraneous stimuli				
9. Is often forgetful in daily activities, chores, and running errands				

Comment/Concerns:

See other side

Identify how often the student demonstrates the following characteristics.

Hyperactivity/Impulsivity Characteristics	Never	Seldom	Often	Almost Always
1. Often fidgets with or taps hands or feet or squirms in seat				
2. Is often restless during activities when others are seated (may leave his/her seat in the classroom or in other situations in which remaining seated is expected)				
3. Often runs about or climbs excessively in situations in which it is inappropriate (older students may feel restless)				
4. Often unable to play or engage in leisure activities quietly				
5. Is often "on the go" or often acts as if "driven by a motor." Is uncomfortable being still for an extended period of time.				
6. Often talks excessively				
7. Often blurts out answers before questions have been completed (completes people's sentences; cannot wait his/her turn in conversation)				
8. Often has trouble waiting his or her turn				
9. Often interrupts others (butts into conversations or games, may start using other people's things without asking or receiving permission)				

Comment/Concerns:

Thank you for your valuable input regarding this student.

Please return checklist to _____ by ____/____/____.