

2022-23 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

1. Report Instructions and Information

Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts/charters may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question.

When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district/charter will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until December 15, 2023.

Save your specific survey link for easy access to your district/charter's summary report.

Contact our WBWF Team at mde.worldsbestworkforce@state.mn.us if you need a copy of your specific survey link.

2. Cover Page

1. District or Charter Name

0318-01 Grand Rapids Public School District

2. WBWF Contact Information

WBWF Contact Name

Ryan DeBay

WBWF Contact Title

Director of Teaching and Learning

WBWF Contact Phone Number

218-3275830

WBWF Contact Email

rdebay@isd318.org

3. Did you have an MDE approved Achievement and Integration plan implemented in the 2022-23 school year?

Did you have an MDE approved Achievement and Integration plan during 2022-23 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 1 (3-year plan spans SY 2023-25)

Did you have a Racially Identifiable School (RIS) in the 2022-23 SY?

No

A&I Contact Name

Sarah Scofield

A&I Contact Title

Achievement and Integration Coordinator

A&I Contact Phone Number

763-486-0251

A&I Contact Email

sscofield@isd318.org

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

4. Provide the link to the district's WBWF annual report and A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

<https://www.isd318.org/domain/276>

Provide the direct website link to the A&I materials.

<https://www.isd318.org/domain/276>

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2022-2023 school year.

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved in the meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

5. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 school year.

December 11, 2023

3. World's Best Workforce

Goals and Results

SMART goals are: specific and strategic, measurable, attainable (yet rigorous), results-based and time-based. Districts may choose to use the data profiles provided by MDE in reporting goals and results or other locally determined measures.

6. All Students Ready for School

Does your district/charter enroll students in kindergarten?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

Increase the number of children who meet or exceed proficiency in 4 out of 9 areas in the Early Numeracy & Early Literacy IGDIs.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

The number of children who were proficient in all 9 areas of Early Numeracy & Early Literacy IGDIs increased by 32.2% in the Fall of 2022 to Spring of 2023.

Goal Status

Check one of the following:

Goal Met (one year goal)

7. Do you have another goal for All Students Ready for School?

No

8. All Students in Third Grade Achieving Grade-Level Literacy

Does your district/charter enroll students in grade 3?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

The percentage of students meeting or exceeding standards in the statewide Reading assessment (MCA-III) in 3rd Grade will increase by 3% from 47.7% in 2022 to 50.7% in 2023.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

The percentage of students meeting or exceeding standards in the statewide Reading assessment (MCA-III) in 3rd Grade increased by 7.4%, from 47.7% in 2022 to 55.1% in 2023.

Goal Status

Check one of the following:

Goal Met (one year goal)

9. Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

No

10. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2022-23 school year.

The district's 3rd grade FR proficiency as measured by the Reading MCA-III will increase by 3%, from 35% in 2022 to 38% in 2023.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

The district's 3rd grade FR proficiency as measured by the Reading MCA-III increased 13% from 35% in 2022 to 48% in 2023.

Goal Status

Check one of the following:

Goal Met (one year goal)

11. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

Yes

12. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2022-23 school year.

The district's 3rd grade AI proficiency as measured by the Reading MCA-III will increase by 3% from 32% in 2022 to 35% in 2023.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

The district's 3rd grade AI proficiency as measured by the Reading MCA-III increased by 18% from 32% in 2022 to 50% in 2023.

Goal Status

Check one of the following:

Goal Met (one year goal)

13. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

Yes

14. Close the Achievement Gap(s) Between Student Groups
Goal

Provide the established SMART goal for the 2022-23 school year.

The district's 3rd grade FR proficiency as measured by the Math MCA-III will increase by 3% from 45.5% in 2022 to 48.5% in 2023.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

The district's 3rd grade FRP proficiency as measured by the Math MCA-III increased by 7.1% from 45.5% in 2022 to 52.6% in 2023.

Goal Status

Check one of the following:

Goal Met (one year goal)

15. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2022-23 school year.

In 2022, 100% of high school students will have a career and college readiness plan.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

In the Spring of 2023, 100% of district high school students had a career and college readiness plan.

Goal Status

Check one of the following:

Goal Met (one year goal)

16. Do you have another goal for All Students Career- and College-Ready by Graduation?

No

17. All Students Graduate

Does your district/charter enroll students in grade 12?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

The percentage of students who graduate from high school will increase .5% from 91.8% in 2022 to 92.3% in 2023.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

The percentage of students who graduated from high school increased by 4.2 % from 91.8% in 2022 to 96% in 2023.

Goal Status

Check one of the following:

Goal Met (one year goal)

18. Do you have another goal for All Students Graduate?

No

5. Achievement & Integration

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2022-23 A&I plan goals for each of those schools were on track.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

This section is only required for districts with an [approved Achievement and Integration plan during the 2022-23 school year](#). If your district does not have an MDE approved Achievement and Integration plan, click on the Back button at the bottom to return to question #4 and ensure you indicated your district does not have an MDE-approved A&I Plan for the 2022-23 school year.

19. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

The percentage of 16-month enrolled American Indian students from ISD 318 in post-secondary education will increase from 25% in the spring of 2021 (class of 2019) to 50% in the spring of 2025 (class of 2023).

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

In the Spring of 2021, 25% of American Indian students enrolled in post-secondary education within 16 months of graduation.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Per MDE report card, 57% of American Indian students enrolled in post-secondary education within 16 months of graduation (class of 2021).

On Track?

Check one of the following:

Goal Met

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

- Continue to grow, recruit, and retain the AVID Elective in 9-12
- Implement a solid plan for AVID School Wide with BLT and Early Outs

20. Do you have another Achievement goal?

Yes

21. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

The percentage of students entering Kindergarten will show growth towards Kindergarten preparedness as measured by the Fast Bridge Assessment 44% proficient in the spring of 2021 to 53% in the spring of 2025.

Baseline

Copy the baseline starting point from the Goal Statement from your plan implemented in the 2022-23 SY.

In the Spring of 2021, 44% of kindergarten students were proficient in reading as measured by Fast Bridge Assessment.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

78% of kindergarten students showed to be proficient in reading in accordance to the FASTBridge Assessment in the Spring of 2023.

On Track?

Check one of the following:

Goal Met

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

- Early communication with incoming kindergarten families
- Kindergarten Round Up
- Kindercamp

22. Do you have another Achievement goal?

No

23. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

In collaboration with ISD 318 Anishinaabe Education, Grand Rapids School District will enrich cultural awareness for all through an increase of opportunities for experiential activities consistently from 2 in the 2021 school year to 4 in the 2025 school year.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

In the 2021 school year, 2 activities were consistently offered for staff, students, and families.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

ISD 318 offered 3 opportunities for experiential activities for the 2022-2023 school year.

On Track?

Check one of the following:

On Track

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

- Multi-District Cohort
- Students participation in hands on cultural activities
- Increase opportunities for cultural learning in all classrooms.

24. Do you have another Integration goal?

No

25. Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2022-23 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

The multi-district cohort offered an opportunity for members from both districts to meet monthly. The members included Anishinaabe Education, grant partners, school leaders, and district leaders to enhance opportunities for students in both districts. These collaboration times increased student participation for hands on learning as well as an increase of opportunities for cultural teaching in ALL classrooms.

The district will continue to work on building online resources for all teachers to access on how cultural teachings can enhance the teaching of MN standards.

We will also be implementing a mentorship program between high school students enrolled in teaching courses to work with Anishinaabe staff to build lesson plans and ultimately teach our youngest learners.

26. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

ISD 318 will increase the number of students enrolled in the Intro to Teaching course from 10 in the 2021 school year to 15 in the 2025 school year.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

In the 2021 school year, 10 students were enrolled in the Intro to Teaching course.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

In the 2023 school year, 12 students were enrolled in the Intro to Teaching course.

On Track?

Check one of the following:

On Track

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?

What strategies are in place to support this goal area?

How well are you implementing your strategies?

How do you know whether it is or is not helping you make progress toward your goal?

- Early implementation of Xello
- Continued use of Xello (grades 9-12)
- Intentional scheduling for students
- Providing cross over teaching opportunities with Anishinaabe Education

27. Do you have another Teacher Equity goal?

No