

District 318 Title I Parent Involvement Plan

2021-2022

District 318 is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Each elementary school's Title I Parent Involvement Committee plans, supports, and reviews the Parent Involvement and Engagement activities for District #318. One aspect of the Committee's mission is: to build a connected network of partnerships among families, schools, and community to increase student success and develop the whole child.

PART I. DISTRICT EXPECTATIONS

The Grand Rapids/Bigfork School District agrees to implement the following requirements:

- **District 318** will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I programs. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- *District 318* will work with its schools to ensure that the required school-level Parent Involvement Plan meets the Title I requirements, and include, as a component, a school-parent compact.
- *District 318* will incorporate this district-wide Parent Involvement Plan into its district policy.
- In carrying out the Title I parent involvement requirements, to the extent practical, *District 318* and its schools will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If *District 318's* plan for Title I is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the Minnesota Department of Education.
- *District 318* will involve the parents of children served in Title I schools in decisions about how the one percent of Title I funds reserved for parent involvement is spent, and will ensure

that not less than 95 percent of the one percent reserved goes directly to the schools. (Only applicable for districts with Title I allocations greater than \$500,000.)

District 318 will inform parents and parent organizations of the purpose and existence of the Parent Information and Resource Center in Minnesota (i.e., Minnesota Parent Center, Bloomington, MN) through their annual Elementary Handbooks.

PART II. DISTRICT PARENT INVOLVEMENT PLAN REQUIRED COMPONENTS

1. District 318 will take the following actions to involve parents in the joint development/revision of its district parent involvement plan:
 - Title I School Advisory Parent Committee will review the Title I Parent Involvement Plan annually for revisions.
2. District 318 will involve parents in the joint development of the district plan, review and improvement.
 - Each Title I School will review their School-wide Title I Plan annually through their school site team which includes staff, parents and administration.
 - Pertinent data points from the parent survey with parents through an annual World's Best Workforce report that will be available on our district's website. Full survey results are available upon request to the district Teaching and Learning Office.
 - Following Title I regulations, parents would be informed through written communication that our district has been identified as focus or priority school and also provided with the details of the improvement plan. Review and comment opportunities will be included.
 - Staff development opportunities are promoted throughout the year for enhancing strategies toward parent involvement activities. This could include but is not limited to PLC's, Title I Workshops, and School, Family, Community PTC meetings.
3. School District 318 will, with involvement of Title I schools, plan and implement effective parent involvement activities to improve student academic achievement and school performance:
 - Newspaper Releases (newspaper, TV)
 - Maintain ISD #318 district and schools websites and other social media venues
 - Maintain access to student data through the Parent Portal
 - School Board Meetings and Minutes published in newspaper
 - November Parent-Teacher Conferences
 - Development of Parent-School Compact
 - Development and annual updating of Parent/Student Handbook

- Annual World's Best Workforce Report highlighting Title programming
 - Distribution of MCA III parent information is disseminated in a variety of ways through mailings and at fall conferences.
 - Schools Families Community partnerships steering committee developed and oversees district strategies to increase parent engagement
4. District 318 will build the schools' and parents' capacity for strong parent involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below.
- A. The school district will, with the assistance of its Title I schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph.
- the state's academic standards,
 - the state and local academic assessments including alternate assessments,
 - the requirements of Title I,
 - how to monitor their child's progress, and
 - how to work with educators

The following activities will build a parent's capacity to support the academic goals of their child.

- Parent-Teacher student conferences
 - Seesaw as a school to home communication tool
 - Assessment Information (FastBridge, MCA)
 - Parent-School Compacts
 - Newsletters and e-newsletters
 - Parent letters
 - Grade level standards/outcomes brochures
 - District website information and Facebook
 - Teachers Assistance Teams (response to interventions)
 - Coordination of Joint Parent Teacher Committee meetings to support organization development and information sharing.
- B. District #318 will, with the assistance of its Title I schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parent involvement, by participating in such activities as:
- Provide appropriate handouts
 - Support Parent Involvement strategies as part of improvement strategies within the site teams.
 - Support PTC's
 - Family Reading and Math Nights
 - Family Support Classes offered through Community Education

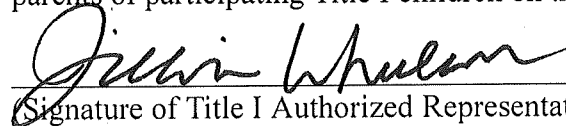
- Encouraging Volunteerism
- C. District #318 will, with the assistance of its Title I schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- Providing professional development opportunities related to parent/family involvement
 - Provide Professional literature and research
 - Professional Learning Communities will be encouraged to look at Family Engagement strategies as components of student achievement.
 - Teacher/District Representatives on Partnership Steering Committee
- D. District #318 will coordinate and integrate parental involvement programs and activities with district Early Childhood programs to encourage and support parents in more fully participating in the education of their children, by:
- Hosting Kindergarten Round-Up
 - Transitional IEP meetings between Early Childhood Special Education staff and Elementary Special Education staff will be held for all children transitioning between the two programs.
 - Community Education will provide family support and education classes
 - Early Childhood staff will collaborate with Kindergarten staff at grade level meetings to improve transition to Kindergarten.
 - Promote Early Childhood screenings for all children at age 3.
- E. District #318 will take the following actions to ensure that Title I information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- Conducting Parent/Teacher conferences
 - Inviting parents into classrooms/school for presentations and/or assist and work with children on learning activities
 - District calendar of events
 - Utilize local media outlets to advertise events
 - School and classroom newsletters
 - Family events
 - Open Houses at schools
5. The Grand Rapids/Bigfork School District will take the following actions to involve parents in evaluating the effectiveness of this parent involvement plan to improve the quality of its Title I schools by:

- Conducting and tracking annual Parent Survey
- Tracking number of participants in Parent activities
- Tracking of volunteers in schools
- Documentation of verbal and written feedback, etc. (Data kept on file in District Title office)

PART III ADOPTION

The School District #318 Parental Involvement Plan has been developed/revised jointly with, and agreed on with, parents of children participating in Title I programs.

This Parent Involvement Plan was reviewed by *District #318* on *5/10/2020* and will be in effect for 20-21. District # 318 will have this District Title I Parent Involvement Plan available to all parents of participating Title I children on the District's Website.


 (Signature of Title I Authorized Representative)

5-25-21
 (Date)

The members of the Schools, Families, Community partnerships steering committee involved with the development of this document:

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