



## Title I, Part A School Site Plan Summary—Schoolwide Plan

Title I, Part A provides supplemental funds to schools with the highest percentages of children from low-income families to help ensure that all children meet challenging academic standards. **Schoolwide Programs (SWP)** use Title I, Part A funds as part of a comprehensive school improvement effort to elevate the entire educational program of a Title I, Part A funded School. The Elementary and Secondary Education Act (ESEA) describes the requirements in section 1114.

This document serves as the school's summary of the Schoolwide Plan and confirmation that all required Schoolwide elements are in place. This document is added to the school district's or charter school's ESEA Consolidated Application in the Minnesota Education Grants System (MEGS). **This is not the school's actual Schoolwide Plan, which should be made available upon request.**

### Local Educational Agency (LEA) and School Identification

LEA Name: ISD 318 LEA 4-Digit Number: 0318  
School Name: East Rapids Elementary School year to which this plan applies: 24/25


### Eligibility to operate a Title I, Part A Schoolwide Program

At the time of becoming a Schoolwide program, the Title I school (select one):

- Identified that at least 40 percent of the school's enrollment were identified as low-income
- requested and received a state waiver of the 40 percent requirement

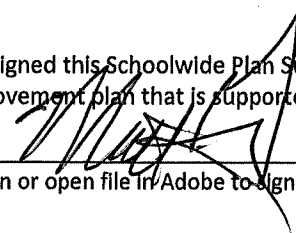
### School/Site Leader Certification

The signatory affirms 1) they are the school leader responsible for the development, implementation, and evaluation of the Schoolwide Plan that is summarized in this document, and 2) they can produce upon request documentation to support the information included in this summary.

Printed Name Bruce Goodwin Signature   
(print and sign or open file in Adobe to sign electronically)

### LEA Leader Certification

The signatory affirms 1) the school leader completed/reviewed and signed this Schoolwide Plan Summary, and 2) this Schoolwide Plan Summary accurately reflects the school improvement plan that is supported by the LEA.

Printed Name Matt Grose Signature   
(print and sign or open file in Adobe to sign electronically)

## Schoolwide Plan Summary

1. Describe the Schoolwide Plan to improve the educational program for all students. Include all of the school improvement work that is part of the plan, regardless of funding (state, local, federal, other). **Note: listing goals is insufficient;** this description should include the adult actions to improve the educational program for all students. [no more than 1000 characters]

East rapids is working to use the consistant use of data collection and direct staff to students of greatest needs based on that data. East has goals to develop tier one instructional techniques to augment our intervention staffs efforts to work with learners that are below benchmark.

2. Describe the rationale for the Schoolwide Program. Include the underlying need(s) addressed and a description of the data or evidence set(s) used to identify the need(s). [no more than 1000 characters]

Schoolwide need in attendance, behavior, emotional, and academic support is large. The schools goals are focussed on addressing theses needs. We use family engagement strategies to address our attendance. SABERS assessment helps our staff address the social emotional needs. We have multiple an agressive prgress monitoring calendar to help guide our efforts in and out of the classroom.

3. Describe the intended outcome(s) of the Schoolwide Plan. Include a description of what will change as a result of this Schoolwide Plan. [no more than 1000 characters]

We are continueing to be focused on student achievemnt in all categories. The plan will highlight areas of need and help to focus ouf efforts towards those areas. Ongoing meetings to look for holes in our plan will be scheduled. Changes will occur based on need as identified in the data.

4. Describe the plan to evaluate the Schoolwide Plan. Include the data to be collected and how the effectiveness of the plan will be determined. [no more than 1000 characters]

We will be scheduling semester meetings to address areas of concern and to progress monitor our efforts. We use our PLC time to evaluate progress. Data is collected and assessed through Fast bridge and Star assessments. The data is evaluated through educlimber.

5. List the specific activities and expenditures that are part of the Schoolwide Plan described above that are paid for using Title I, Part A funding. To be an allowable use of Title I, Part A funds, expenditures must be clearly related to the work identified in the Schoolwide Plan as summarized above. NOTE: adding expenditures here is not sufficient to have the expense be considered part of the approved budget. [limit 1000 characters]

Family engagement is one of our goals and we use a portion of the funds for this activity. We use funds for staffing and curriculum that is directly related to our Title efforts. Professional Development in reading strategies is also used by our funds.

## Confirmation of Compliance with Title I, Part A Schoolwide Requirements

The school leader signatory on page one also certifies the following required components are included in the full Schoolwide Plan for the school or site and will be made available for review upon request. Initial affirmation of each item. Print and initial or open file in Adobe to sign electronically.

**The Schoolwide Plan includes robust stakeholder engagement. It both**



- a. identifies families, staff and other stakeholders involved in the development or revision of the plan; and
- b. is supported with documentation of the stakeholder activities to develop the plan.

**The Schoolwide Plan includes a summary of the recently completed Comprehensive Needs Assessment for a new Schoolwide Program or Annual Evaluation for an existing Schoolwide Program. The summary**



- a. identifies the different types of data, evidence, and analysis used to evaluate the entire school program and determine root cause(s) of students not meeting academic standards; and
- b. identifies the prioritized school need(s) and the hypothesized root cause(s) to be addressed.

**The Schoolwide Plan includes specific, evidence-based school improvement strategies. It both**



- a. identifies up to three evidence-based strategies for school improvement; and
- b. describes how the strategies:
  1. strengthen the school's academic program, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum; and
  2. address the needs of all students in the school and particularly the needs of students at risk of not meeting academic standards.

**The Schoolwide Plan includes a specific implementation plan. It identifies**



- a. the sequence of action steps and, for each action,
  1. the staff responsible,
  2. the resources needed, and
  3. the anticipated timeframe to implement each strategy.

**The Schoolwide Plan includes an annual evaluation plan. It both**



- a. identifies the measure(s) and process that will be used to determine whether the strategy is implemented as intended; and
- b. specifies the measure(s) and process that will be used to determine whether the strategy was effective in improving outcomes particularly for students who had not yet met academic standards.

**The Schoolwide Plan includes a communication plan. It identifies**



- a. how the plan will be communicated and made available to school staff who will carry out the plan,
- b. how the plan will be communicated with families being served and other stakeholders in a format and language that is easier understood by the intended audience. This may include translation or interpretation plans, as appropriate.