

Instructor: LaRoque, Elhard		Course/Area: World History			Grade:
Content/Topics	Standard	Skills/Benchmarks	Assessment/Products	Time	
Enlightenment and French Revolution	III. World History G. Age of Empires and Revolutions, 1640 AD - 1920 AD The student will demonstrate knowledge of scientific, political, philosophical, economic and religious changes during the 17th and 18th centuries.	4. Students will explain the ideas of the Enlightenment contrasted with ideas of medieval Europe, and identify important historical figures and their contributions. 5. Students will analyze the causes, conditions and consequences of the French Revolution and compare and contrast it with the American Revolution.	tests, quizzes, essays, historical debates, scored discussion, research projects - written and oral	3 weeks	
	G. Age of Empires and Revolutions, 1640 AD - 1920 AD The student will demonstrate knowledge of political and philosophical developments in Europe during the 19th Century.	1. Students will analyze the Napoleonic Wars and the Concert of Europe. 2. Students will describe the factors leading to the Revolutions of 1830 and 1848, and describe their long-term impact on the expansion of political rights in Europe. 3. Students will describe major scientific, technological, and philosophical developments of the 19th Century and analyze their impact.	tests, quizzes, essays, historical debates, scored discussion, research projects - written and oral	continued	
Imperialism, Colonialism and Industrialization of the 1800s	G. Age of Empires and Revolutions, 1640 AD - 1920 AD The student will demonstrate knowledge of European and American expansion.	1. Students will explain the rise of U.S. influence in the Americas and the Pacific. 2. Students will analyze the motives and consequences of European imperialism in Africa and Asia. 3. Students will compare motives and methods of various forms of colonialism and various colonial powers.	tests, quizzes, essays, historical debates, scored discussion, research projects - written and oral	3 weeks	

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Imperialism, Colonialism and Industrialization of the 1800s (continued)	<p>III. World History G. Age of Empires and Revolutions, 1640 AD - 1920 AD The student will demonstrate knowledge of the effects of the Industrial Revolution during the 19th century.</p> <p>V. Geography C. Spatial Organization The student will explain how the regionalization of space into political units affects human behavior.</p>	<p>1. Students will explain industrial developments and analyze how they brought about urbanization as well as social and environmental changes.</p> <p>1. Students will understand the concept of nationalism and of sovereign political states and how sovereignty is impacted by international agreements.</p>	tests, quizzes, essays, historical debates, scored discussion, research projects - written and oral	continued from above
World Conflict World War I	<p>III. World History H. Global Conflict, 1914 AD - 1945 AD The student will demonstrate knowledge of the worldwide impact of World War I.</p>	<p>1. Students will analyze the economic and political causes of World War I and how they interacted as well as the impact of technology on the war.</p> <p>2. Students will examine the Treaty of Versailles and analyze the impact of its consequences.</p> <p>3. Students will analyze causes and consequences of the Russian Revolution and assess its significance.</p> <p>4. Students will examine the League of Nations and analyze the reasons for its failure.</p> <p>5. Students will examine events related to the rise and aggression of dictatorial regimes in the Soviet Union, Germany, Italy and Japan, and the human costs of their actions.</p>	tests, quizzes, essays, historical debates, scored discussion, research projects - written and oral	3 weeks

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World War II and Its Aftermath	III. World History H. Global Conflict, 1914 AD - 1945 AD The student will demonstrate knowledge of the worldwide impact of World War II.	<ol style="list-style-type: none"> 1. Students will analyze economic and political causes of World War II and examine the role of important individuals during the war and the impact of their leadership. 2. Students will understand and analyze impact of the Holocaust and other examples of genocide in the 20th Century. 3. Students will explain the reasons for the formation of the United Nations. 	tests, quizzes, essays, historical debates, scored discussion, research projects - written and oral	3 weeks
Cold War	I. The Post-War Period, 1945 AD - Present The student will demonstrate knowledge of major events and outcomes of the Cold War.	<ol style="list-style-type: none"> 1. Students will explain how Western Europe and Japan recovered after World War II. 	tests, quizzes, essays, historical debates, scored discussion, research projects - written and oral	2 weeks
Independence Movements in the Developing World	I. The Post-War Period, 1945 AD - Present The student will demonstrate knowledge of political, economic, social and cultural aspects of independence movements and development efforts.	<ol style="list-style-type: none"> 1. Students will analyze the independence movement in India, the role of Gandhi, and the effectiveness of civil disobedience in this revolution. 2. Students will analyze the struggle for independence in African nations. 3. Students will explain how international conditions contributed to the creation of Israel and analyze why persistent conflict exists in the region. 	tests, quizzes, essays, historical debates, scored discussion, research projects - written and oral	2 weeks