

Instructor: Dale Christy		Grade: 11		
Course/Area: IB World History 11				
Content/Topics	Standard	Skills/Benchmarks	Assessment/Products	Time
Introduction, Biases, Paradigms		critical thinking note taking identifying cultural biases		3 days
The Enlightenment Who were the most influential thinkers and what were their primary contributions? What influence did they have on government and society?	III. World History G. Age of Empires and Revolutions, 1640 AD - 1920 AD The student will demonstrate knowledge of scientific, political, philosophical, economic and religious changes during the 17th and 18th centuries.	4. Students will explain the ideas of the Enlightenment contrasted with ideas of medieval Europe, and identify important historical figures and their contributions. technological skills; group work connecting past to present improving research skills note taking	test research paper quizzes panel discussions primary source analysis	5-7 days
The French Revolution What were the primary causes? In what ways was it successful and in what ways a failure?	III. World History G. Age of Empires and Revolutions, 1640 AD - 1920 AD The student will demonstrate knowledge of scientific, political, philosophical, economic and religious changes during the 17th and 18th centuries. G. Age of Empires and Revolutions, 1640 AD - 1920 AD The student will demonstrate knowledge of political and philosophical developments in Europe during the 19th century.	5. Students will analyze the causes, conditions and consequences of the French Revolution and compare and contrast it with the American Revolution. role playing; organizational skills; analyze a video; reading maps 1. Students will analyze the Napoleonic Wars and the Concert of Europe. contrasting/comparing understanding cause and effect	test cause and effect chart	12 days

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<p>The French Revolution (continued) How did Napoleon come to power?</p> <p>How did the French Revolution influence the political development of 19th century Europe?</p>	<p>III. World History G. Age of Empires and Revolutions, 1640 AD - 1920 AD The student will demonstrate knowledge of political and philosophical developments in Europe during the 19th century.</p>	<p>2. Students will describe the factors leading to the Revolutions of 1830 and 1848, and describe their long-term impact on the expansion of political rights in Europe. note taking</p>	<p>continued from above</p>	<p>continued from above</p>
<p>Nationalism How does nationalism unify and divide?</p> <p>How do leaders use nationalism?</p> <p>What countries came into being at this time and how did philosophy and technology play into it?</p>	<p>G. Age of Empires and Revolutions, 1640 AD - 1920 AD The student will demonstrate knowledge of political and philosophical developments in Europe during the 19th century.</p>	<p>3. Students will describe major scientific, technological, and philosophical developments of the 19th Century and analyze their impact. current events/discussions improving research skills connecting past to present synthesizing information</p> <p>reading maps understanding cause and effect technological skills note taking</p>	<p>test research paper</p>	<p>10 days</p>

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<p>Imperialism What were the reasons and justifications for European imperialism?</p> <p>What variations were there to colonial policies?</p>	<p>III. World History G. Age of Empires and Revolutions, 1640 AD - 1920 AD The student will demonstrate knowledge of European and American expansion.</p>	<p>2. Students will analyze the motives and consequences of European imperialism in Africa and Asia. interpret primary and secondary resources organizing a major presentation understanding cause and effect reading maps</p> <p>3. Students will compare motives and methods of various forms of colonialism and various colonial powers. group work note taking</p>	<p>test storybox cause and effect chart pro and con chart political cartoon</p>	5-7 days
<p>World War I What were the causes of the war and how was it conducted?</p> <p>What were the political, economic, social, and cultural consequences of the war?</p>	<p>H. Global Conflict, 1914 AD - 1945 AD The student will demonstrate knowledge of the worldwide impact of World War I.</p>	<p>1. Students will analyze the economic and political causes of World War I and how they interacted as well as the impact of technology on the war. analyzing videos; reading maps understanding cause and effect connecting past to present note taking</p> <p>2. Students will examine the Treaty of Versailles and analyze the impact of it consequences. improving research skills organizing a major presentation interpret primary and secondary sources; group work</p>	<p>war correspondent articles unit test peace conference treaties daily work</p>	10-12 days

