

**Instructor:** Clark, Jerome, Gibeau

**Course/Area:**

**Grade: 8**

Content/Topics	Standard	Skills/Benchmarks	Assessment/Products	Time
Forms of Government	<p>VII. Government and Citizenship</p> <p>A. Civic Values, Skills, Rights and Responsibilities The student will recognize the importance of individual action and character in shaping civic life.</p> <p>A. Civic Values, Skills, Rights and Responsibilities The student will articulate the range of rights and responsibilities in a republic.</p> <p>A. Civic Values, Skills, Rights and Responsibilities The student will understand the importance of participation in civic life and demonstrate effective civic skills.</p> <p>B. Beliefs and Principles of United States Democracy Students will know the purpose, function and limits of our republic.</p>	<p>1. Students will identify people who have dealt with challenges and made a positive difference in other people's lives and explain their contributions.</p> <p>1. Students will explain protections the Bill of Rights provides to individuals. 2. Students will explain some of the responsibilities of people living in a democracy.</p> <p>1. Students will explain the steps necessary to become an informed voter and an engaged citizen. 2. Students will explain the meaning of civic life and how all members of a community can be engaged. 3. Students will identify and research community problems and recommend solutions. 4. Students will analyze sources of information for accuracy, bias, and relevance, and distinguish between fact and opinion in order to analyze a public policy issue.</p> <p>1. Students will explain why government is needed and what would happen if there were no government. 3. Students will define consent of the governed, liberty, equality, rights, responsibilities, justice, popular sovereignty, and general welfare, democracy, republic and representative democracy.</p>	test current events	2 weeks

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Forms of Government (continued)	<p>VII. Government and Citizenship B. Beliefs and Principles of United States Democracy The student will know symbols, songs, traditions, and landmarks/monuments that represent the beliefs and principles of the United States.</p> <p>B. Beliefs and Principles of United States Democracy The student will explain the importance of law in the American Constitutional system.</p> <p>D. Governmental Institutions and Processes of the United States The student will describe the relationships the United States has with other nations in the world.</p> <p>D. Governmental Institutions and Processes of the United States The student will understand other government systems in the world.</p>	<p>1. Students will explain why key national, state, and local symbols and landmarks and monuments are significant. 2. Students will know the Pledge of Allegiance, its history, and why Americans recite it.</p> <p>1. Students will explain how law limits both the government and the governed, protects individual rights and promotes the general welfare. 2. Students will explain that authority for making laws rests with the people, through their elected officials. 3. Students will distinguish and explain the relationships between making, enforcing and interpreting the law. 4. Students will evaluate rules and laws using criteria of good laws. 5. Students will distinguish between civil and criminal law, state and federal law.</p> <p>1. Students will define foreign policy and identify ways in which U.S. foreign policy affects their lives. 2. Students will describe cases when the U.S. government has used diplomacy and other foreign policy tools to mediate international disputes.</p> <p>1. Students will compare governmental structure and individual rights in the United States to those in other forms of government.</p>	<p>test current events (continued from above)</p>	<p>2 weeks  (cont.)</p>

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Forms of Government (continued)	V. Geography D. Interconnections The student will describe how humans influence the environment and in turn are influenced by it.	1. Students will recognize changes over time in nearby landscapes, resulting from human occupation.	test current events (continued from above)	2 weeks  (cont.)
Forms of Government/ Economics	VI. Economics A. Producers and Consumers The student will understand the concept of interdependence in relation to producers and consumers.  B. Economic Choices The student will understand basic principles of economic decision-making.	1. Students will compare and contrast the roles of producers and consumers. 2. Students will explain that in market economies, individuals earn income by working for firms to produce goods and services, and firms incur costs by hiring individuals and earn revenue by selling goods and services. 3. Students will explain how a market economy answers the questions of what gets produced, how it is produced, and who receives it, and how it differs from other economic systems. 4. Students will explain that a market exists when consumers buy and producers sell goods and services. 5. Students will explain how the price of a good is determined by supply and demand (the inter-relationship between production and consumption)  1. Students will understand the concept of scarcity and its role in decision-making. 2. Students will apply a decision-making process to make informed choices. 3. Students will analyze how people respond predictably to positive and negative economic incentives.  (continued on next page)	test	2 weeks

