

<b>Instructor:</b>				
<b>Course/Area: Social Studies</b>		<b>U.S. Regions</b>		<b>Grade: 5</b>
<b>Content/Topics</b>	<b>Standard</b>	<b>Skills/Benchmarks</b>	<b>Assessment/Products</b>	<b>Time</b>
I. U.S. History	A. Pre-history through 1607 The student will understand that large and diverse American Indian Nations were the original inhabitants of North America.	1. Students will compare ways of life of Indian Nations from different regions of North America.		
I. U.S. History	B. Pre-history through 1607 The student will demonstrate knowledge of European exploration of the North American continent and the resulting interaction with American Indian Nations.	1. Students will identify key European explorers and how their voyages led to the establishment of colonies. 2. Students will know and explain that interactions between American Indian tribes and European explorers had positive and negative impacts.		
I. U.S. History	C. Colonization and Conflict, 1607-1780s The student will demonstrate knowledge of the colonies and the factors that shaped colonial North America.	1. Students will explain and understand the political, religious, social and economic events and conditions that led to the colonization of America. 2. Students will compare and contrast life within the colonies and their geographical areas, including New England, Mid-Atlantic, and Southern colonies, and analyze their impact. 3. Students will identify the differences and tensions between the English colonies and American Indian tribes. 4. Students will understand the significance of enslaved Africans and their descendants in the economic and social life of the colonies.		

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I. U.S. History	D. Political Unrest and the American Revolution 1763-mid 1791 The student will demonstrate an understanding of the causes and course of the American Revolution.	<ol style="list-style-type: none"> <li>1. Students will understand issues and events that led to the American Revolution and analyze how these events affected the move toward independence from Britain.</li> <li>2. Students will understand the principles of the Declaration of Independence, including inalienable rights and self-evident truths.</li> <li>3. Students will analyze the roles of key individuals and political leaders in the American Revolution.</li> <li>4. Students will know and understand key factors and events contributing to the defeat of the British.</li> </ol>		
I. U.S. History	D. Political Unrest and the American Revolution, 1763 - mid 1791 The student will demonstrate knowledge of how the principles of the American Revolution became the foundation of a new nation.	<ol style="list-style-type: none"> <li>1. Students will know and understand basic principles of the new government established by the Constitution of the United States.</li> <li>2. Students will know reasons why the United States developed the Constitution including the debates and compromises that led to the final document.</li> </ol>		

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I. U.S. History	E. Growth and Westward Expansion, 1801 - 1861 The student will demonstrate knowledge of western expansion, conflict, and reform in America.	1. Student will examine the processes that led to the territorial expansion of the United States including wars and treaties with foreign nations and Indian nations, the Mexican-American War, annexation, Louisiana Purchase and other land purchases, and the removal of American Indians to reservations. 2. Students will analyze the impact of inventions and technologies on life in America, including the cotton gin, the steamboat and the telegraph.		
III. World History	B. Classical Civilizations and World Religions 1000 BC - 600 AD The student will describe classical civilizations in Africa, Asia, and Meso-america.	3. Students will analyze the relationship between agriculture and the development of complex societies in Mesoamerica.		
III. World History	D. World Civilizations, Expansions of Cultural, Commercial and Political Contacts, 600 AD - 1500 AD The student will understand the causes and consequences of emerging civilizations and increased contact across the cultural regions of Eurasia and Africa.	3. Students will describe the formation of states in sub-Saharan Africa and the Americas.		

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III. World History	F. World Civilizations, Toward a Global Culture, 1500 - 1770 AD The student will examine changing forms of cross-cultural contact, conflict and cooperation that resulted from the interconnections between Eurasia, Africa and the Americas.	<ol style="list-style-type: none"> <li>1. Students will explain the characteristics of the trading system that linked peoples of Africa, Asia and Europe around 1450.</li> <li>2. Students will describe early European explorations, settlements, and empires.</li> <li>3. Students will analyze the strengths and limitations of the Chinese Empire under the Ming Dynasty.</li> <li>4. Students will understand patterns of change in Africa in the era of the slave trade and the slave plantation system in the Americas.</li> </ol>		
IV. Historical Skills	A. Concepts of Time The student will acquire skills of chronological thinking.	<ol style="list-style-type: none"> <li>1. Students will develop a chronological sequences of persons, events and concepts in each historical era studied in these grades.</li> </ol>		
IV. Historical Skills	B. Historical Resources The student will begin to use historical resources.	<ol style="list-style-type: none"> <li>1. Students will identify, describe, and extract information from various types of historical sources, both primary and secondary.</li> <li>2. Students will assess the credibility and determine appropriate use of different sorts of sources.</li> <li>3. Students will investigate the ways historians learn about the past if there are no written records.</li> </ol>		