

Instructor:				
Course/Area: Social Studies		U.S. Regions		Grade: 4
Content/Topics	Standard	Skills/Benchmarks	Assessment/Products	Time
IV. Historical Skills	IV. Historical Skills A. Concepts of Time The student will acquire skills of chronological thinking.	1. Students will develop a chronological sequence of persons, events and concepts in each historical era studied in these grades.		continuous
V. Geography	V. Geography A. Concepts of Location The student will identify and locate major physical and cultural features that played an important role in the history of the United States.	1. Students will locate and name all 50 states, territories, mountain ranges, major river valleys, state capitals and cities, as studied.		continuous
V. Geography	B. Maps and Globes The student will use maps and globes to demonstrate specific and increasingly complex geographic knowledge.	1. Students will use political and thematic maps to locate major physical and cultural regions in the United States.		continuous
V. Geography	C. Physical Features and Processes The student will identify and locate geographic features associated with the development of the United States.	1. Students will identify physical features and analyze their impact as either hindering or promoting settlement, establishment of cities and states, and economic development in the United States.		continuous

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V. Geography	V. Geography C. Physical Features and Processes The student will identify physical characteristics of places and use this knowledge to define regions, their relationships among regions, and their patterns of change.	1. Students will describe the major physical features of the United States.		
V. Geography	D. Interconnections The student will give examples that demonstrate how people are connected to each other and the environment.	1. Students will identify factors that drew people to their local communities. 2. Students will analyze how the physical environment influences human activities.		
V. Geography	D. Interconnections The student will identify examples of the changing relationships between patterns of settlement, land use and topographic features in the United States.	1. Students will analyze how changes in technology and political attitudes promoted development in various regions of the United States. 2. Students will analyze how changes in transportation affected settlement of the country.		
V. Geography	V. Geography D. Interconnections The student will describe how humans influence the environment and in turn are influenced by it.	1. Students will recognize changes over time in nearby landscapes, resulting from human occupation.		
V. Geography	E. Essential Skills The student will use maps, globes, geographic information systems and other sources of information to analyze the natures of places at a variety of scales.	1. Students will demonstrate the ability to obtain geographic information from a variety of print sources. 3. Students will locate major political and physical features of the United States.		