

<b>Instructor:</b> Castellano, Kinnunen, Erickson		<b>Grade: 9</b>		
<b>Course/Area:</b> Government and Citizenship				
<b>Content/Topics</b>	<b>Standard</b>	<b>Skills/Benchmarks</b>	<b>Assessment/Products</b>	<b>Time</b>
Citizenship and Government in a Democracy	<p>VII. Government and Citizenship  A. Civic Values, Skills, Rights and Responsibilities  The student will know how citizenship is defined, established, and exercised and how it has changed over time.</p> <p>A. Civic Values, Skills, Rights and Responsibilities  The student will analyze various methods of civic engagement needed to fulfill responsibilities of a citizen of a republic.</p>	<ol style="list-style-type: none"> <li>Students will define citizenship and describe the processes by which individuals become United States citizens.</li> <li>Students will compare the rights and responsibilities of U.S. citizens with the rights and responsibilities of non-citizens in the United States and describe changes in citizenship since 1870.</li> </ol> <ol style="list-style-type: none"> <li>Students will demonstrate the ability to use the print and electronic media to do research and analyze data.</li> </ol>	tests, quizzes, essays, current events using editorials, web pages	1 week
<p>Roots of Democracy</p> <p>The Constitution</p>	<p>VII. Government and Citizenship  B. Beliefs and Principles of United States Democracy  The student will demonstrate knowledge and understanding of the principles upon which the U.S. government is based.</p>	<ol style="list-style-type: none"> <li>Students will define and provide examples of fundamental principles and core values of American political and civic life.</li> <li>Students will evaluate how the Constitution both preserves fundamental societal values and responds to changing circumstances and beliefs.</li> <li>Students will evaluate how well the federal and state governments protect individual rights and promote the general welfare.</li> <li>Students will compare the philosophy, structure, and operations of governments of other countries with the U.S.. Government.</li> </ol>	tests, quizzes, essays, current events using editorials, web pages	2 weeks

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The Constitution (continued)	VII. Government and Citizenship B. Beliefs and Principles of United States Democracy The student will know sources of power and authority of United States government.	<ol style="list-style-type: none"> <li>1. Students will analyze the sources of authority and explain popular sovereignty, or consent of the governed, as the source of legitimate authority of government in a representative democracy or republic.</li> <li>2. Students will describe the provisions of the U.S. Constitution, which delegate to the federal government the powers necessary to fulfill the purposes for which it was established.</li> <li>3. Students will distinguish between the powers granted to the government and those retained by the people.</li> <li>4. Students will explain how a constitutional democracy provides majority rule with equal protection for the rights of the minority through limited government and the rule of the law.</li> </ol>	tests, quizzes, essays, current events using editorials, web pages	1 week
	B. Beliefs and Principles of United States Democracy The student will understand tensions that exist between key principles of government in the United States.	<ol style="list-style-type: none"> <li>1. Students will explain the current and historical interpretations of the principle of equal protection of the law.</li> <li>2. Students will examine the tension between the government's dual role of protecting individual rights and promoting the general welfare, the tension between majority rule and minority rights, and analyze the conflict between diversity and unity which is captured in the concept "E Pluribus Unum."</li> <li>3. Students will describe the principles embedded in the Preamble to the Constitution and evaluate the progress of the United States in realizing those goals.</li> <li>4. Students will analyze the role of civil disobedience in the United States.</li> </ol>	tests, quizzes, essays	1 week

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The Bill of Rights	VII. Government and Citizenship A. Civic Values, Skills, Rights and Responsibilities The student will understand the scope and limits of rights, the relationship among them, and how they are secured.	1. Students will analyze the meaning and importance of rights in the U.S. Constitution and the Bill of Rights, and subsequent amendments, and in the Minnesota Constitution.		

Additional mapping  
to come from  
Gary and Bill