

<b>Instructor:</b> Castellano, Kinnunen, Erickson		<b>Grade: 9</b>		
<b>Course/Area:</b> Social 9 - Early American History				
<b>Content/Topics</b>	<b>Standard</b>	<b>Skills/Benchmarks</b>	<b>Assessment/Products</b>	<b>Time</b>
Early American History - First Peoples	I. United States History A. Indigenous People of North America The student will demonstrate knowledge of indigenous cultures in North America prior to and during western exploration.	1. Students will identify important cultural aspects and regional variations of major North American Indian nations.	Students will demonstrate knowledge key terms by use in writing and discussion. Tests and quizzes on facts presented.	1 week
European Exploration	B. Three Worlds Converge, 1450-1763 The student will understand how European exploration and colonization resulted in cultural and ecological interactions among previously unconnected peoples.  B. Three Worlds Converge, 1450-1763 The student will demonstrate knowledge of the colonies and the factors that shaped colonial North America.  V. Geography C. Spatial Organization The student will understand the regional distribution of the human population at local to global scales and its patterns of change.	1. Students will identify the stages and motives of European oceanic and overland exploration from the 15th to the 17th centuries. 2. Students will describe the consequences of early interactions between Europeans and American Indian nations. 3. Students will describe key characteristics of West African kingdoms and the development of the Atlantic slave trade.  1. Students will compare and contrast life within the colonies and their geographical areas, including New England, Mid-Atlantic, and Southern colonies, and analyze their impact. 2. Students will identify the growing differences and tensions between the European colonies, England and American Indian Nations.  1. Students will describe the pattern of human population density in the United States and major regions of the world.	Tests, essays and quizzes.	3 weeks

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Colonial Settlement	I. United States History C. Three Worlds Converge, 1450-1763 The student will understand the economic development of the English colonies in North America and the exploitation of enslaved Africans.	1. Students will describe and evaluate the enslavement of Africans, the Middle Passage and the use of slave labor in European colonies.	Tests, essays and quizzes.	2 weeks
Road to Independence - American Revolution	I. United States History D. Revolution and the New Nation, 1763-1820 The student will demonstrate knowledge of the causes, course and consequences of the American Revolution.	1. Students will analyze the major economic, political, and philosophical conflicts leading to the American Revolution including the roles of the First and Second Continental Congresses and the Declaration of Independence. 2. Students will explain how and why the Americans won the war against superior British resources, analyzing the role of key leaders, major campaigns and events, and participation by ordinary soldiers and civilians. 3. Students will explain the impact of the Revolutionary War on groups within American society, including loyalists, patriots, women and men, Euro-Americans, enslaved and free African Americans, and American Indians.	study guides, vocabulary, essays, research, quizzes, tests	4 weeks
A More Perfect Union	I. United States History E. Revolution and the New Nation, 1763-1820 The student will understand the foundation of the American government and nation.	1. Students will identify and explain the basic principles that were set forth in the documents that declared the nation's independence (the Declaration of Independence, inalienable rights and self-evident truths) and that established the new nation's government (the Constitution). (continued)	study guides, vocabulary, essays, research, quizzes, tests	2 weeks

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A More Perfect Union (continued)	I. United States History E. Revolution and the New Nation, 1763-1820 The student will understand the foundation of the American government and nation. (continued)	2. Students will describe and evaluate the major achievements and problems of the Confederation period, and analyze the debates over the Articles of Confederation and the revision of governmental institutions that created the U.S. Constitution and the Bill of Rights, and the interpretive function of the Supreme Court. 3. Students will describe and explain the emergence of the first American party system.	study guides, vocabulary, essays, research, quizzes, tests (continued)	2 weeks (continued)
A New Nation Emerges	I. United States History F. Expansion, Innovation, and Reform, 1801 - 1861 The student will demonstrate knowledge of the early republic and how territorial expansion affected foreign relations.	1. Students will describe the causes and analyze the effects of the Louisiana Purchase, the War of 1812, and the Monroe Doctrine. 2. Students will analyze the impact of territorial expansion on American Indian nations and the evolution of federal and state Indian policies. 3. Students will analyze the causes and consequences of U.S. geographic expansion to the Pacific, including the concept of Manifest Destiny and the Mexican-American War.	study guides, vocabulary, essays, research, quizzes, tests	2 weeks
Growth and Expansion and Reform	I. United States History G. Expansion, Innovation, and Reform, 1801-1861 The student will understand how explosive growth (economic, demographic, geographic) and technological innovation transformed American society.	1. Students will describe and analyze the impact of innovations in industry, technology and transportation on life in America. 2. Students will examine demographic growth and patterns of population change and their consequences for American society before the Civil War.	study guides, vocabulary, essays, research, quizzes, tests	2 weeks