

Instructor: Jarva, Christenson, Peterson
Course/Area: English 9 Semester B **Grade:** 9

Content/Topics	Standard	Skills/Benchmarks	Assessment/Products	Time
"The Odyssey"	I. Reading and Literature Students will read and understand grade-appropriate English language text.	A. Word Recognition, Analysis and Fluency B. Vocabulary Expansion The student will apply a variety of strategies to expand vocabulary. 1) acquire, understand and use vocabulary by learning words through explicit vocabulary instruction and independent reading, and appropriately use these words in writing. 2) determine the meaning of unfamiliar words and metaphors by using dictionaries, context clues and reference books. 4) apply knowledge of Greek and Latin roots, prefixes and suffixes to understand content-area vocabulary. 5) understand the meaning of unknown words using derivations, such as word roots and word origins. C. Comprehension The student will understand the meaning of informational, expository, or persuasive texts using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension. 1) monitor comprehension and know when and how to use strategies to clarify the understanding of a selection.	quizzes tests creative projects	4 weeks

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"The Odyssey" (continued)	I. Reading and Literature Students will read and understand grade-appropriate English language text. (continued)	D. Literature The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts. 3) read, analyze and evaluate traditional, classical, and contemporary works of literary merit from civilizations and countries around the world. 4) evaluate the impact of an author's decision regarding word choice, point of view, style and literary elements. 5) analyze, interpret and evaluate the use of figurative language and imagery in fiction and nonfiction selections, including symbolism, tone, irony and satire. 6) analyze and evaluate the relationship between and among elements of literature: character, setting, plot, tone, symbolism, rising action, climax, falling action, point of view, theme and conflict/ resolution. 9) analyze the characteristics of literary forms. 11) demonstrate how literary works reflect the historical contexts that shaped them. (continued from above)	quizzes tests creative projects (continued from above)	4 weeks (continued from above)
Reading Nonfiction	I. Reading and Literature Students will read and understand grade-appropriate English language text.	C. Comprehension The student will understand the meaning of informational, expository, or persuasive texts using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension. 2) comprehend and evaluate the purpose, accuracy, comprehensiveness, and usefulness of informational materials. 4) analyze a variety of nonfiction materials selected from journals, essays, speeches, biographies and autobiographies.	reading file quizzes oral reports	3 weeks

