

Instructor: Loomis, Mercier
Course/Area: English 8 **Grade: 8**

Content/Topics	Standard	Skills/Benchmarks	Assessment/Products	Time
<p>Novels: <u>Shane</u> <u>Beardance</u></p> <p>Autobiography <u>Anne Frank</u></p> <p>Selected short stories, plays, poems, videos</p> <p>Periodicals</p>	<p>I. Reading and Literature The student will read and understand grade-appropriate English language text.</p> <p>C. Comprehension The student will understand the meaning of texts using a variety of strategies and will demonstrate literal, interpretative, inferential and evaluative comprehension.</p>	<ol style="list-style-type: none"> 1. Summarize and paraphrase main idea and supporting details. 2. Recall and use prior learning and preview text to prepare for reading. 3. Comprehend, interpret and evaluate information in a variety of texts using a combination of strategies before, during and after reading. 4. Make inferences and draw conclusions based on explicit and implied information from texts. 5. Trace the development of an author's argument, point of view or perspective. 6. Evaluate the adequacy, accuracy, and appropriateness of the author's evidence in a persuasive text. 7. Use knowledge of narrative and expository text structures in a variety of content areas to summarize information. 8. Create outlines, logical notes, and summaries of text in various content areas. 9. Use texts' structural organizers, such as graphics, illustrations, references, notes, introductions, bold face type and subheadings, to aid comprehension. 10. Monitor comprehension and use strategies to clarify understanding of selections. 11. Distinguish fact from opinion in two selections on the same topic and give evidence. 12. Follow written directions in technical reading. 13. Identify and utilize a variety of sources to compare and contrast information. 14. Critically read and evaluate to determine the author's purpose, point of view, audience and message. 	<p>book reports; short story tests; journals/ daily writes; poetry writing; essay tests; chapter tests</p>	<p>12-18 weeks</p>

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<p>Novels: <u>Shane</u> <u>Beardance</u></p> <p>Autobiography <u>Anne Frank</u></p> <p>Selected short stories, plays, poems, videos</p> <p>Periodicals</p> <p>(continued)</p>	<p>I. Reading and Literature D. Literature</p> <p>The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.</p>	<ol style="list-style-type: none">1. Read a variety of high quality, traditional, classical and contemporary literary works specific to America, as well as significant works from other countries.2. Analyze and evaluate the relationships among elements of fiction.3. Analyze a character's traits, emotions or motivation and give supporting evidence from the text.4. Analyze and evaluate how figurative language and literary devices contribute to the meaning of a text.5. Contrast points of view (such as first and third person, limited and omniscient, subjective and objective) in narrative texts and explain how they affect the overall theme of the works.6. Relate a given literary work to historical events (place, time and custom).7. Respond to and analyze the effects of sound, form, figurative language and graphics in order to uncover meaning in poetry.8. Identify and understand recurring themes across literary works, citing evidence from texts.9. Identify and analyze structural elements particular to dramatic literature.10. Compare and evaluate recurring themes across literary works and historic eras.12. Respond to literature using ideas and details from the text to support reactions and make literary connections.13. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	<p>book reports; short story tests; journals/ daily writes; poetry writing; essay tests; chapter tests</p> <p>(continued from above)</p>	<p>12-18 weeks (from above)</p>

