

**Independent School District 318**  
**Together, teaching and learning for life . . . to achieve excellence**  
**Strategic Aims: Highest Student Achievement, Safe Environment,**  
**Effective and Efficient Systems, Partnerships**

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**District Shared Decisions Council Minutes, Monday, October 10, 2005**

**Members Present:** Kathy Selmsler, Sue Mattson, Bonnie Johnson, Sue Smith, Randy Erickson, Betty Brandt, Susan Marking and Sue Miskovich.

The meeting was called to order by Sue Mattson.

**Building Reports:**

- Cohasset: *Accelerated Reading* and *Math Facts in a Flash* will be up and running and align to building goals. Communication is being addressed with a newsletter. Other areas to be focused on are a MARSS system and utilizing name tags.
- Southwest: Emergency cards for staff members are being put together. Parent Involvement is being addressed by providing a *Love and Logic* inservice. *Responsive Classroom* is utilized in most classrooms which develops responsibility and respect. Staff will be reviewing and analyzing MCA and MAP scores.
- RJEMS: A monthly newsletter informs parents on activities and initiatives being used at the middle school. To meet the math goal, every Friday there is a focus on math instead of sustained silent reading. The student advisory committee planned and implemented a week of recognition for bus drivers.
- Murphy: Their first site council meeting was to review and update the site team and principal on building goals. Math achievement has been a major focus which includes *Math Facts in a Flash* and recognition of every student's growth in math facts.
- Forest Lake: Goals have been reviewed and *Accelerated Reader* has been expanded due to larger student enrollment numbers. The social skills program focuses on specific skills. A parent has now volunteered to coordinate help during reading.
- Grand Rapids High School: Identification badges have been implemented for all staff and students. Visitors and substitutes also have badges. Students carry an i.d. card. The committees are focusing on the literacy and writing goals and identifying activities that will support increasing student achievement. The goal for the writing committee is to identify a common procedure and format for writing papers. Each department meets regularly with the building principal to discuss curriculum and review data.
- Bigfork: The site team is meeting two times a month. The site team is in the process of identifying a community member and student to become committee members.

**Murphy's improvement plan** was reviewed and several suggestions were made: to assure staff are using and becoming comfortable with technology, Infinite Campus software could be used for reporting attendance and lunch count. This would also increase efficiency in reporting for the building secretary, food and nutrition staff and classroom teachers.

**Q Comp:** Joe Silko discussed with the committee the alternative form of compensation referred to as Q Comp. The district's administration and teacher union representatives are in an investigative process. Teacher must vote favorably on a plan if one is developed before Q Comp

could be instituted. The plan could be districtwide or building specific. This is a different method of providing compensation and could be developed around professional development and/or student achievement or growth. It is possible after reviewing Minnesota law and reviewing the variety of processes that there could be a decision not to proceed with a plan. Approximately \$1 million of new money could be received by the district if a plan were developed and implemented. Stay tuned for further updates.

**Next Meeting:** Our next meeting is **Monday, November 14, 2005, at 7:45 a.m., in Administrative Services Conference Room 135.**

**Agenda items:**

- Additions to the agenda
- Review two or three building improvement plans
- Analyze district MCA/MAP data
- Review district strategic plan  
are we aligning plans to the stated goals?

Respectfully submitted,

Sue Mattson  
Assistant Superintendent

xc: Joe Silko, Building Principals