

IASC Curriculum Cycle Overview

Phase	Purpose	Significant Questions	Activities	Product(s)
<u>Year One:</u> Data Collection & Research	Identify strength and needs of the existing program; Research best practice.	How are students performing? What does best practice tell us?	Review & analyze achievement data; Survey Collect survey data; Study state standards; Research Exemplary Methods	Written report on results of data research and findings.
<u>Year Two:</u> Design	Develop a vision for future program. Develop a curriculum framework; Research and Select new curriculum materials	What knowledge, skill, and abilities should students know and be able to do? What materials are best suited to the revised curriculum? What are the budget limitations? What are the staff development needs? How are reading and technology integrated into your curriculum?	Review current standards; Align curriculum to standards; Develop new goals & objectives; Use materials checklist Develop Curriculum Framework/Map; Select new materials; Develop a professional development plan; Budget considerations	Grade level or course Curriculum Framework/Map; Outline of materials selected with professional development and budget.
<u>Year 3:</u> Implement & Evaluate	Implement the new curriculum	How do we implement the new curriculum? What additional components need to be developed?	Staff training on new curriculum; Staff collaboration to discuss curriculum implementation; Communicate with families	Information to families; Feedback from staff; Report to committee; Staff Development
<u>Year 4:</u> Monitor & Adjust	Measure the effectiveness of the new materials and instruction	Are we implementing the new curriculum as intended? Is the curriculum & instruction effective? How are student responding to the new curriculum? What questions do teachers, students and parents have about the new curriculum?	Examine student work; Collect feedback from students, parents and teachers; Identify staff development needs; Identify if supplemental materials are needed; Refine assessments	Summary of professional development; Summary of questions and answers.
<u>Year 5:</u> Monitor & Adjust	Monitor and adjust implementation of program	How well is the curriculum working? How do we know? Are any modifications needed? What are the professional development needs?	Grade level department level meetings to review effectiveness of curriculum; Review student performance data; Refine Assessments	Written communication to practitioners if adjustments are made.
<u>Year 6:</u> Monitor & Adjust	Ensure the program is working effectively.	How can we make this curriculum better? Identify staff development needs;	Department –Grade Level Collaboration; Refine Assessments	Program evaluation summary

