

Goal # 1

2007 - 2008

Building:

Southwest Elementary School

District Outcome:

High Student Achievement (READING)

Site Team Goal:

- 1a - Every student will achieve the expected grade level mean growth in READING indicated by:
 - * NWEA / MAP fall to spring growth 2nd - 5th grades
 - * Star testing fall to spring growth 1st - 5th grades
- (expected = 1 standard deviation improvement or more) AND
- 1b- 85% of students will achieve grade level MAP scores in reading on Spring test 2008

Benchmarks:

Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
*Review & amend action steps for 2007 – 2008 Bldg. Goals *Parent Goal Brochure *Independent Reading daily classrooms *STAR testing *Practice MAP test-Open Portal "Test Taker Alias" (2 nd grade) * "Big 5" Rdg. Intervention Strategies – Jerry John's assessments	*students scheduled for " My Skills Tutor" program *MAP testing (Gr. 2-5) MCA – II analysis *Student goal setting - MAP growth Jan. April *Staff goal setting *Plan Reading Family event for Nov.	*Family Reading event (1) *Examine MAP data & set rdg. strategies *MCA - II comparison to MAP	*Review Reading Strategies *MAP testing	*Plan family Reading event for Feb. *MAP testing	All School Reading Celebration *Family Reading event (2nd)	*MCA II practice testing *MAP testing *Revise Reading SMART Goals - full staff input	*MCA testing *STAR testing *Classroom data collection *Review MAP scores *Revise Reading Smart Goals - Site Team detail	*Celebrate student success - classroom events *Rewrite SMART goal

Implications of this New Goal

Teachers	<input type="checkbox"/> Level classroom books <input type="checkbox"/> Incorporate Guided Reading process <input type="checkbox"/> Use alternate reading assessments <input type="checkbox"/> Daily independent reading <input type="checkbox"/> Participate in reading strategy workshops <input type="checkbox"/> P.L.C. - professional learning community discussions / topics - participation <input type="checkbox"/> Analyze MAP data/ Set reading strategies <input type="checkbox"/> "My Skills Tutor" student implementation <input type="checkbox"/> Building goals -post& reference in classrooms <input type="checkbox"/> Incorporate "Four Blocks" strategies	+
Non-Teaching Staff	<input type="checkbox"/> Library/Computer ESP's trained to help students choose books at appropriate reading level <input type="checkbox"/> Library/Computer ESP's use STAR scores to guide in choosing books for students <input type="checkbox"/> Promote daily reading <input type="checkbox"/> Introduce author of the month & new books <input type="checkbox"/> AR quiz certificates / recognition	

Budget	<input type="checkbox"/> \$\$'s for Classroom libraries - leveled books <input type="checkbox"/> Incentive rewards for student goal achievement <input type="checkbox"/> PTC \$'s -2 book give-aways; classroom incentives <input type="checkbox"/> \$\$'s - annual AR support services
Technology /Pedagogy Facility	0
Community	<input type="checkbox"/> Monthly newsletter will include reading tips, author of the month <input type="checkbox"/> Conference packets - reading strategies <input type="checkbox"/> Family involvement at Reading Focus events (2x/yr) <input type="checkbox"/> Parent staffings – below grade level students
Students	<input type="checkbox"/> READ& log daily time <input type="checkbox"/> STAR testing - 3 x/yr. - track progress / annual growth <input type="checkbox"/> Set reading goals - MAP & AR program <input type="checkbox"/> Celebrate success - goal accomplishment <input type="checkbox"/> Learning Academy participation (below grade level)

Site Team Action Planning

Date: May 2007

Building: Southwest

Goal: 1a - Every student will achieve the expected grade level mean growth in READING indicated by:
 * NWEA / MAP fall to spring growth 2nd - 5th grades
 * Star testing fall to spring growth 1st - 5th grades
 (expected = 1 standard deviation improvement or more) **AND**
1b- 85% of students will achieve grade level MAP scores in reading on Spring test 2007

Action Steps	Who	When
*Monthly newsletter (Rdg. Tips/Author of the Month)	*Staff	*All year
*Review 2007 - 2008 Goals	*Principal	*Monthly
*Provide Incentive \$ for each classroom for reading improvement	*PTC support / principal	* 2 x per year
*Examine MAP scores	staff	* 3 x per year
*Plan and celebrate reading successes 1. Reading events with families 2. Parent/Child challenge	*staff & PTC	*Sept. 2007
*Amend action steps - Reading Goals	Staff / Site Team	*Sept. 2007
Review data & analyze progress	*Staff / Site Team	*May 2008

Classroom Strategies

1. Post goals
2. Students set goals (How they will achieve goals)
3. Conferences (Make parents aware of school goal /expectations)
4. Individualized assessment tests
5. Intervention strategies (individual)

Teachers

- *Write 1 or 2 strategies for classroom goals
- *Involve parents with reading strategies
- *Student folders - reading strategies / goals

