

Independent School District 318
Together, teaching and learning for life . . . to achieve excellent
Strategic Aims: Highest Student Achievement, Safe Environment,
Effective and Efficient Systems, Partnerships

District Shared Decision Council Minutes of October 9, 2006

The meeting was called to order by Charlene DeLawyer at 8:00 a.m. in Administrative Services Room 135.

Minutes: Kathy Selmsler moved to approve the minutes of September 11, 2006, seconded by Randy Erickson. Motion carried.

Bigfork: The Student Leader Rewards Program for grade 11 and 12 students was further explained. If students show academic growth (better than a 2.5 GPA) and staff agree, students are awarded a gold card to be used as a free pass to events and are allowed to an open campus at lunch. Currently 3-4 students qualify. The goal of the program is to have students step up to a higher level of achievement.

Early Release Day: Building plans were reviewed for the October 26 Early Release day. Early Childhood Special Education plan was reviewed.

Elementary sites have a goal of providing additional technology support to staff for Measures of Academic Progress (MAP) testing analysis and grouping as well as Infinite Campus training and automated report card discussion. Kindergarten and grade 1 staff should be included in building workshop information at future early release days (On October 26, grade K and 1 teachers will be inserviced with the Jerry Johns assessment). Elementary Physical Education staff will discuss wellness policy issues, review their curriculum and fine-tune their curriculum maps, discuss automated report cards which is critical for elementary and determine if additional staff development days are needed.

Elementary Music staff will map curriculum and ensure Minnesota Academic Standards are incorporated, review curriculum samples and discuss automated report cards.

Eagleview staff will have an inservice with a multi-grade emphasis and then review specifics of their spring goal-setting process.

Robert J Elkington Middle School staff will review their reading program and emphasize the ownership of reading strategies, clarify acronyms and history mandate reviews, Annenberg tapes will be discussed for best practice strategies, and goal setting with MAP scores will be completed.

Grand Rapids High School staff will be involved in Breaking the Ranks training facilitated by their "first-class" team to emphasize student personalization using advisor-advisee core groups to ensure more personal contact. Their crisis team of about 6-8 people will review new mandates on lock-downs (5 times/year). Eric Koenig will provide district-wide support. Due to an increase in the number of staff, it's been a challenge to update all staff. Monthly staff meetings will help to review the process and results.

Grand Rapids Area Learning Center staff will be working towards a recording system to connect with Infinite Campus (FileMaker Pro data currently doesn't transfer). Full staff access to Infinite Campus is needed to get uniformity. Reading strategies to be reviewed include media bias, skimming and predicting. Math concepts will be implemented across the curriculum areas. MAP testing data will be reviewed and analyzed.

Bigfork staff have three building goals to review. Every staff member will join one learning community. Each learning community will bring initial research data and information to the early release day inservice and action steps will be determined.

Eagleview's Improvement Plan: More action steps and strategies for both Eagleview's goals are needed. Charlene DeLawyer will follow-up with their staff.

Our School's Report Card: It was stressed that more accurate information is gained with more surveys returned. High school students will be available with clipboards at conferences. RJEMS will send home paper copies of the survey. Students can be placed in the computer lab to complete their own survey. It was questioned if privacy could become an issue? Any ideas for Systems Accountability's survey are appreciated to get a better return. A discussion was held on why the survey is conducted. Each site team reviews their individual results and then determines areas where they can improve.

Assessment Update: Assessment indicator information was reviewed. Items discussed included where are we testing, when are we testing, are we over/under testing, why do we have National Assessment of Educational Progress (NAEP) testing? The small sampling for NAEP testing was discussed and is used for state data. The School Matters website, <http://www.schoolmattersonline.com>, is an excellent site for data and information. It was requested that Early Childhood assessments be added to the District 318 Assessment Overview.

Building Reports:

RJEMS: Over 1,200 students, county-wide, will be involved with Kids Voting. Seventh grade teachers will receive technical training and students will look at election results and data.

School Board: Harvey Hietala reported that "yes" votes to the transportation amendment placed on the November ballot may pull dollars from education.

Next Meeting: Our next meeting is **Monday, November 13**, at **8:00 a.m.**, in **Administrative Services Room 135**. Agenda items include:

- minutes of October 9
- United Way update
- early release day review
- Eagleview's updated improvement plan
- assessment update
- building reports
- other items

Respectfully submitted,

Recording Secretary