

2007-2008 Site Team SMART READING Goal

Site: Murphy School

District Outcome: STUDENT ACHIEVEMENT

Site Team Goal # 1: 1A. First grade student READING data, from the Jerry Johns Assessment will be used to monitor yearly growth with 70% of the students achieving at grade level.

1B. Using MAP reading data, 80% of students in grades 2 - 5 will meet their targeted growth from Fall 07 to Spring 08.

Benchmarks:

| August/September | October | Nov./Dec. | January | February | March | April/May |
|---|---|--|---|--|--|--|
| <p>Staff Meeting: Review and Post Site Team Goals/Objectives</p> <p>Jerry Johns Assessment 1st grade and struggling readers grades 2-5</p> <p>MAP testing Grade 2-5</p> <p>Implement Accelerated Reader – year long</p> <p>My Skills Tutor training for Staff TAT</p> | <p>Early Release: Oct. 25 bring completed: (Reading Goal Area Flexible Grouping Chart)</p> <p>Planning for Differentiated Instruction: Brainstorm Strategies</p> <p>MAP testing 2 -5 continued</p> | <p>Set Individual Student Goals and make individual folders</p> <p>Conferences – Share Classroom Goal w/ parent</p> <p>Review MCA's results</p> <p>Early December Primary/Intermediate</p> <p>Staff Meetings to share Implemented strategies</p> | <p>Early Release Jan 8</p> <p>1. Review additional strategies for differentiated Learning.</p> <p>2. Teachers review students MAP data and goals</p> <p>AR update</p> <p>MAP Re-test level 1 & 2</p> | <p>Review Student Goals with students</p> <p>Primary/Intermediate Staff Meeting to Share with staff Implement strategies</p> <p>Communicate progress with parents to discuss student goals.</p> | <p>Review MCA format with students</p> | <p>MCA testing</p> <p>MAP Testing – Teacher spring classroom data Fall/Spring</p> <p>Jerry Johns Assessment</p> <p>Compile & Analyze MCA/MAP data</p> <p>Revise SMART Goals for 08 -09</p> |

Implications of this New Goal

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|--------------------------------|---|
| Teachers | <ul style="list-style-type: none"> • After School Learning Academy • Title I Teachers & gr. 1-5 teachers participate in reading strategies and workshops and sharing strategies • Use MAP data test scores and classroom data to set individual student goals and share reading strategies. • Implement AR • Help Students set goals and make individual goal folders |
| Non-Teaching staff | <ul style="list-style-type: none"> • Work with teachers to help students with reading strategies • Train Educational Assistants in AR book testing and book choice (STAR level) • Train Educational Assistants on reading strategies • Participate in Staff Meetings |
| Budget | <ul style="list-style-type: none"> • Participate in reading workshops • Staff development training • Provide staff development monies for staff to work with reading strategies • Use Parent Involvement monies to communicate students progress and involve parents with students learning. |
| Technology/ Pedagogy/ Facility | <ul style="list-style-type: none"> • AR training if needed + motivational strategies • Computers in Classrooms (hooked up) • In-service on new software/computer • Audio Sound Systems in classroom • My Skills Tutor • Basic knowledge of e-mail |
| Community | <ul style="list-style-type: none"> • Increase parent involvement at home and school/share goals • Provide information in newsletter • Have parent coordinator/Foster Grandparents Program • Increase community volunteers • Read with child & support with homework help • Bridges Mentor (grade 2) • Tuesday Folders • Help level books in Library/classroom • Assist in workroom |
| Students | <ul style="list-style-type: none"> • Set goals/keep goal folders • If needed, attend After School Learning Academy • Use weekly Tuesday Folders • If needed participate in My Skills Tutor |

| Action Steps | Who | When |
|--|---|------------------------------------|
| *Review and post goals/objectives | Site Team, staff | September 2007 |
| *Assess 1 st grade and struggling readers in grades 2-5 | Teachers grades 1-5, Title I teachers | September 2007 & April 2008 |
| *Use MAP and classroom data to set individual student goals | K-5 Classroom & Title teachers, students | All year (Assess, plan, implement) |
| *Implement Accelerated Reading Program | Site Team, All teachers, support staff, students | All year |
| *Review MCA results | Site team, staff, parents | November 2007 |
| *If needed, participate in After School Learning Academy | Students | Starting in November 2007 |
| *Plan for Differentiated Instruction | Site Team, Classroom & Title teachers | Start in October 2007 |
| *Share Implemented Reading strategies at staff mtgs. | Site Team, Classroom and Title teachers | All year |
| *Communicate progress with parents to discuss student goals | Classroom teachers | Start in November 2007 |
| *Increase parent involvement | *All staff, parents | All year |
| *Use Weekly Tuesday Folders | *Classroom teachers, students | All year |
| *Level books in library/classrooms | *Teachers, support staff, parents | All year |
| *Increase community volunteers (Bridges Mentoring) | *Grade 2 teachers, students, community Volunteers | All year |
| *Involve Foster Grandparents in Reading program | *Classroom teachers, students | All year |
| *Work towards Audio Sound system in all classrooms | Site Team, staff, parents | All year |
| *Compile and Analyze MCA/MAP data | *Site Team | April/May 2008 |

