



## Student Achievement - Reading (page 2)

Action Strategies	Who	When
<ul style="list-style-type: none"> <li>• Education/awareness               <ul style="list-style-type: none"> <li>•community awareness/Parent Portal example: summer reading lists</li> <li>•staff development opportunities</li> <li>•Early Release opportunities</li> <li>•revisit Sustained Silent Reading (SSR)</li> <li>•provide new incentives/ideas</li> <li>•motivational reading posters</li> <li>•sharing of MAP scores/other testing results</li> </ul> </li> </ul>	Literacy Committee  Dist. Staff Dev. and LC administration and LC Literacy Committee  K. Torgerson Literacy Committee	ongoing  ongoing ongoing ongoing  fall, 2007 as available
<ul style="list-style-type: none"> <li>• Assessment               <ul style="list-style-type: none"> <li>•track test scores: PLAN, MAP, MCA II, BST, PSAT, ACT</li> <li>•track level 1 and 2 students</li> <li>•identify level 1 and 2 students and assign to 3 sections of English 9/Reading</li> </ul> </li> </ul>	principal/data assess. coord.  principal/ data assess. coord principal/ data assess. coord	as available  ongoing August, 2007
<ul style="list-style-type: none"> <li>• Implementation               <ul style="list-style-type: none"> <li>•strategy tips</li> <li>•work on strategies for meeting AYP</li> <li>•individual accountability for working on goal-- outline of course expectations</li> <li>•provide opportunities for how to use MAP and other testing</li> </ul> </li> </ul>	all all all  data assess. coord.	ongoing ongoing ongoing  as available
<ul style="list-style-type: none"> <li>• Staffing               <ul style="list-style-type: none"> <li>•implement English 9/Reading class</li> </ul> </li> </ul>	staff	fall, 2007

**District Aim:** Student Achievement

**Objective/Goal:** Students at Grand Rapids High School will improve their mathematics ability as measured by the results of 3 of the 6 assessments.

**Assessments:** BST (class of 2007, 2008, 2009)  
MCA II (graduation requirement effective for the class of 2010 and later)  
MAP (9<sup>th</sup> and 10<sup>th</sup> grade) ACT scores  
PLAN test PSAT scores

**Cumulative data:** Data from 2005, 2006, and 2007 has been analyzed.

**Data analysis:** 7 students in the Class of 2007 have yet to pass the BST math test. 43 students in the Class of 2008 and 2009 have yet to pass.

Class of 2007 MCA: 34.7% are at level 3 and above (passing).  
65.3% are at levels 1 and 2.  
GRHS average 1142.1; state average 1138.9

Class of 2010 MAP: In Sept. '06, 250 of 261 students tested.  
Grade level average is 234; GRHS average is 237.9

Class of 2009 PLAN: GRHS math average is 18.7; national average is 16.3

The math test, which is a graduation requirement, will be moved to grade 11, leaving minimal time for retesting and/or remediation. Analysis of the data indicates that GRHS needs to be proactive in identifying and assisting Level I and II students.

<b>Action strategies:</b>	<b>Strategies for 2007-2008</b>	<b><u>Who</u></b>	<b><u>When</u></b>
	<ul style="list-style-type: none"> <li>• establish comprehensive goal team</li> <li>• education of--  **staff  **students</li> <li>• Track 8<sup>th</sup> grade MAP scores</li> <li>• Identify Level I and II students</li> <li>• work on strategies for meeting AYP</li> <li>• Individual accountability for working on goal</li> </ul>	<p>admin</p> <p>goal team</p> <p>admin, goal team</p> <p>admin, goal team</p> <p>all</p> <p>all</p>	<p>Fall, 2007</p> <p>ongoing</p> <p>as available</p> <p>ongoing</p> <p>ongoing</p> <p>ongoing</p>

**Assigned to:** Goal team  
Available resources: staff development funds; grant monies

**District Aim:** Student Achievement

**Objective/Goal:** Grand Rapids High School will personalize the learning environment.

**Assessments:** Indicators may include

- data analysis of disciplinary referrals
- graduation rates
- dropout rates
- tracking student progress towards credits and current GRAD requirements
- staff/student survey
- PLAN data

**Cumulative data:** The above data indicates the need for an advisory program at Grand Rapids High School.

**Data analysis:** Analysis of personalization data from 2006-07 indicates that this goal should be separate from crisis planning and is more appropriately placed under the district goal of Highest Student Achievement.

<b>Action strategies:</b>	Strategies for 2007-2008	<u>Who</u>	<u>When</u>
	• establish and implement 9 <sup>th</sup> grade Advisor/advisee program	First Class	fall, 2007
	• student advisory panel	admin	ongoing
	• increase participation by student members of the HS Site Council	Site Council	ongoing
	• develop a variety of activities that promote student/staff involvement	First Class	ongoing

**Assigned to:** GRHS 'First Class'  
Available resources: staff development funds; grant monies

