

SECTION L: EDUCATIONAL AGENCY RELATIONS

Approved policies of ISD #318

- LBC Relations with Nonpublic Schools**
- LC Relations with Education Research Agencies**
- LDA Student Teaching and Internships**

EDUCATIONAL AGENCY RELATIONS

LBC

Relations with Nonpublic Schools

The Board will cooperate with parochial and private schools in matters of mutual benefit where not prohibited by law.

The Superintendent is encouraged to explore areas of mutual benefit with the administrative officers of such schools and to recommend desirable courses of actions.

Adopted: Prior to 1981

EDUCATIONAL AGENCY RELATIONS

LC

Relations with Education Research Agencies

The District shall cooperate, as far as possible, in the programs and technical assistance offered by the Educational Cooperative Service Unit (ECSU). These programs may include, but are not limited to, the following areas:

1. Administrative services and purchasing
2. Curriculum development
3. Data processing
4. Educational television
5. Evaluation and research
6. Inservice training
7. Media centers
8. Publications and dissemination of materials
9. Pupil personnel services
10. Regional planning, joint use of facilities, and flexible and year-round school scheduling
11. Secondary, post-secondary community, adult, and adult vocational education
12. Individualized instructional services, including services for students with special talents and special needs.
13. Teacher personnel services
14. Vocational rehabilitation
15. Health, diagnostic, and child development services and centers
16. Leadership or direction in early childhood and family education
17. Community services
18. Shared time programs

The cost of such programs and technical assistance shall be based on the participation of the District in the form of service fees.

LEGAL REF.: Minnesota STATUTES 1979, 123.58

Approved: April, 1981

EDUCATIONAL AGENCY RELATIONS

LEA

Student Teaching and Internships

The School District assumes the obligation to provide apprentice teaching opportunities for student teachers from colleges and universities.

A student teacher is defined as a teacher trainee, an observer, or an intern. The Superintendent, principal, and teachers involved shall determine the number of trainees that shall be placed in the schools at any one time. Care shall be taken to see that no school or teacher is overburdened.

Student teachers shall be placed only by the principals or Superintendent.

How the student teachers function in each building shall be up to the principal of that building who shall draw up the guideline and be responsible for their fulfillment.

In no way should the student lose the services of the full-time teacher while the student teacher is working with the class.

The Board may, by agreements with teacher-preparing institutions, arrange for classroom experience in the District for practice of student teachers who have completed not less than two years of an approved teacher education program. Such practice teachers shall be provided with appropriate supervision by a fully qualified teacher under rules promulgated by the Board.

LEGAL REF.: MINNESOTA STATUTES 1978, 123.35, Subd. 13

Adopted: Prior to 1980